## Continuous Assessment Plan

**Program: School Psychology**  
**Level: Graduate**  
**CIP Code:**  
**College of Education**  
**Assessment Year:** 2004-2005; **Student Data:** 2003-2004

<table>
<thead>
<tr>
<th>Mission and Goal Statement</th>
<th>Data Collection Instruments</th>
<th>Evaluation Criteria</th>
<th>Assessment Results</th>
<th>Program Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Wide Assessment - Continuing Professional Preparation</strong></td>
<td><strong>Admission Data</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GPA | 2.5 or 3.0 | Verified |  
Required Degree | Verified | Verified |  
Certification | Verified | Verified |  
Work experience | Verified | Verified |  
Admission to Candidacy | 3.0 | Verified |  
**Summative Assessment** | Practicum Observations and Evaluation by Field Supervisor | 1 to 10 scale | All passed |  
Portfolio | Pass/Fail | All passed |  
Internship Evaluation | 1 to 5 scale | All passed |  
Verification of GPA | 3.0 or higher | Verified |  
Verification of Program of Studies | Coursework completed | Verified |  
Yearly Survey of Program Experiences – 15 items | Various responses | Various responses |  
| Program Decision Made: | October 25, 2004 |  
| Committee Members: | Marty Dunham |  

**MSU Mission:** Murray State University serves as a residential, regional university offering core programs in the liberal arts, humanities, sciences and selected high quality professional programs. Murray State shall offer a limited number of master’s degrees as well as the specialist program in education.

**MSU Goal:** To produce graduates who exhibit the following characteristics:
8. Demonstrate master of their chosen field of study in preparation for a successful, productive life.

A review of comments from practicum and internship supervisors indicates that students need more experience with developing appropriate academic and behavioral interventions, need more experience with providing feedback to parents and teachers in staffing, and need more practice with job interviewing and developing resumes. The first of these concerns can be addressed in GUI 677, Individual Appraisal II, while the other two concerns can easily be addressed in GUI 688, Professional School Psychology.