ATTENDING: Sharon Gill, Penny Perkins, Joyce Shatzer

Faculty met to discuss possible changes to REA 412.

- Faculty noted that students in the afternoon REA 412 (clinic section) do not get the same preparation for classroom instruction as students in the morning sections.
- Faculty discussed the need to include more content area reading strategies in REA 412.
- Faculty discussed whether both REA 306 and REA 412 need to be reorganized, with REA 306 perhaps focusing on primary and 412 focusing on intermediate grades.