On Tuesday, May 13, 2003, the 2+2 site coordinators met at Alexander Hall to discuss the up-coming presentation set for Monday, May 19, 2003, at Lexington in conjunction with KCTCS and Cooperative Partners in Education (CPE).

Nancy Boling from the Hopkinsville-Fort Campbell site, Arlene Alexander from the Henderson site, Susan Edington from the Madisonville site and Sally West from the Paducah site finalized the format for the presentation schedule for 3:45 p.m. at the Conference.

Discussion was held as to actual students being involved in the presentation format to give actual testimony about the "effectiveness" and "need" for such programming allowing the "non-traditional" student to complete a degree while still being able to fulfill obligations concerning family, jobs, etc.

Susan Edington indicated that Jessica Eubanks, who received the "Outstanding Elementary Education Student Award" from MSU, had agreed to make the journey to Lexington to contribute to the presentation. Arlene Alexander further indicated that she would have several students present at the conference (with other obligations). These students would stay to present with the site coordinators during the presentation. Nancy Boling provided the technical format for the presentation. Materials were given to Nancy by Susan for the Madisonville site. Arlene indicated that she would get Henderson's items to Nancy. Sally planned to work with Nancy in Hopkinsville that week to finalize the Paducah site.

Plans were then made for the 4 of us to get together at 1:00 p.m. on that Monday afternoon to put the finishing touches on the presentation.

On Monday, May 19, 2003, the 4 site coordinators met to formalize the actual order of presentation, student involvement and wrap-up. We met in Nancy Boling's room to determine the format, order, students, etc.

The presentation at 3:45 p.m. went well and we had many positive comments from the audience participants. Several had questions concerning the "How" from other community colleges and universities.

Hope this is appropriate.

Sally

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