

STUDENT TEACHER PERFORMANCE RECORD

Student _____	
Date of Observation _____	Time In Class _____
School _____	District _____
Subject Area Observed _____	Classroom Setting _____
Ages/Grade Levels of Students _____	Total Number in Class _____
Students Having IEPs _____	

NEW TEACHER STANDARD I: THE TEACHER DESIGNS AND PLANS INSTRUCTION (KENTUCKY TEACHER STANDARD 2)	<input type="checkbox"/> SP <input type="checkbox"/> MP <input type="checkbox"/> NP
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The teacher's plan:

- Includes objectives that describe student learning that is congruent with the state standards (Kentucky Academic Expectations, Program of Studies, and Kentucky's Core Content for Assessment) and national standards.
- Includes formative and summative assessments that target learning objectives.
- Addresses the achievement levels and the cultural attributes of all students in the class.
- Connects instruction to real-life situations and other disciplines.
- Integrates media and technology into instruction.
- Includes multiple level and higher order thinking tasks.

Evidence From Pre-Observation Conference/Lesson Plan Review:

NEW TEACHER STANDARD VIII: THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE (KENTUCKY TEACHER STANDARD 1)	<input type="checkbox"/> SP <input type="checkbox"/> MP <input type="checkbox"/> NP
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The teacher:

- Demonstrates and communicates command of subject knowledge within discipline.
- Demonstrates a repertoire of discipline-specific instructional strategies.
- Connects content to real-life situations and other disciplines.
- Identifies and addresses misconceptions related to the content.

Evidence From Observation:

**NEW TEACHER STANDARD II: THE TEACHER CREATES AND MAINTAINS
A LEARNING CLIMATE FOR STUDENTS (KENTUCKY TEACHER STANDARD 3)**

SP MP NP

The teacher:

- **Uses positive classroom management techniques that foster self-control and self-discipline to create and sustain a climate that motivates students to learn.**
- **Supports student diversity and addresses individual needs.**
- **Facilitates mutual respect among class members through cooperative and independent learning activities.**
- **Employs creative, safe, and flexible use of instructional time, materials, and physical space.**

Evidence From Observation:

**NEW TEACHER STANDARD III: THE TEACHER IMPLEMENTS/MANAGES INSTRUCTION
(KENTUCKY TEACHER STANDARD 4)**

SP MP NP

The Teacher:

- **Uses a variety of appropriate strategies to engage students in learning.**
- **Uses formative and summative assessment to guide instruction.**
- **Addresses the abilities and the cultural attributes of all students.**
- **Integrates media and technology into instruction.**
- **Engages students in thinking and problem solving tasks.**

Evidence From Observation:

**NEW TEACHER STANDARD IV: THE TEACHER ASSESSES AND COMMUNICATES
LEARNING RESULTS (KENTUCKY TEACHER STANDARD 5)**

SP MP NP

The teacher:

- **Aligns assessment with the stated objectives.**
- **Uses multiple assessments and sources of data.**
- **Uses formative and summative measures to monitor the progress of all students.**
- **Provides assessments that address the diverse learning needs of all students.**
- **Conducts individual and group analyses of learning.**
- **Provides specific feedback to students.**
- **Promotes student self-assessment.**

Evidence From Observation and Portfolio:

Strengths and Priority Areas for Growth and Additional Comments:

The signatures below verify that the scores and supporting evidence for each Standard have been discussed with the student teacher.

Observer's Name (print) _____

Observer's Signature _____ Date: _____

Student Teacher's Signature _____ Date: _____

Notes:

SP = Satisfactory Performance on the Standard
MP = Making Progress Toward Standard
N = Not Making Progress Toward Standard

Revised: 06/28/05