

## Sample Artifacts for Eligibility Portfolio According to the Kentucky New Teacher Standards

These examples are only suggestions. If student teachers have questions about the appropriateness of an artifact, they should check with the faculty member(s) who will score their portfolios.

STANDARD	EXAMPLE
1. The teacher <b>designs/plans instruction.</b>	<ul style="list-style-type: none"> <li>• Integrated lesson unit (with focus of reflection on design and planning of the lesson)</li> <li>• Lesson plan (with focus of reflection on design and planning of the lesson)</li> </ul>
2. The teacher creates a <b>learning environment.</b>	<ul style="list-style-type: none"> <li>• Use of the mediation approach in the classroom</li> <li>• Physical arrangement of the learning environment with description of its functions</li> <li>• Analysis of strengths and weaknesses of management models</li> <li>• Philosophy of education</li> <li>• Classroom climate assessment</li> </ul>
3. The teacher <b>introduces/implements/manages instruction.</b>	<ul style="list-style-type: none"> <li>• Integrated lesson unit (with focus of reflection on strategies, implementation, management of the lesson)</li> <li>• Videotaped lesson with analysis</li> <li>• Analysis of questioning strategies from a lesson</li> </ul>
4. The teacher <b>assesses learning and communicates results.</b>	<ul style="list-style-type: none"> <li>• EDU 383 assessment project</li> <li>• REA 412 diagnostic testing and case study</li> <li>• Analysis of assessment measure and impact on student learning</li> </ul>
5. The teacher <b>reflects.</b>	<ul style="list-style-type: none"> <li>• Child study from student teaching</li> <li>• Practicum or student teaching lesson with analysis and reflection to assess impact and refinement</li> </ul>
6. The teacher <b>collaborates.</b>	<ul style="list-style-type: none"> <li>• Course based team or partner projects</li> <li>• Student teaching curriculum projects</li> <li>• Letters, reports, newsletters to parents or parent conference</li> <li>• Lesson plan from team teaching during student teaching</li> <li>• Adaptive lesson plan resulting from collaboration with special education teacher</li> <li>• Child study from student teaching</li> <li>• Community project lesson plan</li> </ul>
7. The teacher evaluates his/her <b>overall performance</b> and implements a <b>professional development plan.</b>	<ul style="list-style-type: none"> <li>• Professional growth plan</li> <li>• Professional development activities - conferences and workshops (if the reflection is very specific about what was learned and how the knowledge will be used in the classroom)</li> <li>• Project Wild (if the reflection is very specific about what was learned and how the knowledge will be used in the classroom)</li> </ul>
8. The teacher demonstrates <b>content area</b> knowledge.	<ul style="list-style-type: none"> <li>• Course project/experiment from content area</li> <li>• Thesis or analytical paper from content area (analysis of literature for English majors)</li> <li>• Recital</li> <li>• Instructional unit (for elementary education majors, if it demonstrates strong content area focus)</li> <li>• PRAXIS scores, for secondary majors only!</li> </ul>
9. The teacher <b>uses technology.</b>	<ul style="list-style-type: none"> <li>• Electronic portfolio</li> <li>• Integrated lesson or unit with technology research, reporting, presentation</li> <li>• <i>Power Point</i> or multimedia presentation</li> <li>• EDU 303 computer module</li> </ul>