College of Education
Internationalization Report
Academic year 2006–2007

Dr. Russ Wall, Dean
College of Education

Dr. Yancey Watkins
School Services and Research

Penny Futrell
Secretary

August 2007
During the academic year 2006-07 MSU emphasized the following institutional strategic goal: The University shall support the internationalization of the campus and curriculum.

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“to teach in a global society”
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“to teach in a global society...”

A student or graduate exhibiting the characteristics of a Murray State University graduate has the values and beliefs to apply the principle of localization, customization to a specific region, to successfully teach in a global society. Essential to a global society is the value and belief in the following tenets: a multicultural society; diversity and inclusion; and, internationalization.

**Multicultural Society**

To teach in a global society students must develop and understand that accomplishments and greater results depend on the attitudes, understanding and how information technology, human services and social development determines what can be done and the process by which it can be achieved in today’s global society.

**Diversity and Inclusion**

To teach in a global society students must value and understand that cultural diversity may aid communication between people of different backgrounds and lifestyles, leading to greater knowledge, understanding, and peaceful coexistence. A global society should: focus on people and developing an inclusive multicultural environment; promote diversity at every level; and, strive for inclusiveness where everyone can make a difference by contributing unique talents, perspectives and life experiences.

**Internationalization**

Internationalization is the development of a process or product ensuring that it can be easily adapted to a specific local language and culture or “localization” to meet most of the needs of an international community. After a decade of discussion of globalization and its impact, more and more colleges and universities are adding institutional internationalization to the mission statement and the list of institutional priorities. Reports, awards and collaborative efforts underscore the point that study abroad clearly plays a large part, often a major role, in institutional internationalization.
# International Graduate Assistants

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International Student Workers

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**Higginson Scholarship**

Dr. Bonnie and Cliff Higginson of Murray have recently established the Bonnie and Cliff Higginson Study Abroad Scholarship for MSU education students.

Recipients of the scholarship must be full-time students with a 3.0 grade point average overall and in their major. Preference will be given to applicants pursuing a career in teaching at the elementary, middle or secondary level. The scholarship will be applied towards the recipients’ study abroad program expenses.

**Dean’s Multicultural Luncheon**

*Education: A Cross Cultural Perspective* featured a panel discussion Members of the panel (left to right) are: **Ying Zhang**, Beijing, China; **Bin Zhou**, Beijing, China; **Sherilyn Loague**, Ladyville, Belize; **Mohamed El Awadly**, Port Said, Egypt; **Teresa Lopez**, Valladolid, Spain; and **Khwankamon Phusima**, Bangkok, Thailand.
Global Society Luncheons:
Component of the Dean’s Multicultural Series

Lifan Liu (left) and Xiachong Shan (right) representing the People’s Education Press, Beijing, China plan the first Global Society Luncheon presentation titled, “Education in China” with Dr. Thomas Holcomb. People’s Education Press is the leading publisher for textbooks in China.

Mohamed El Sayed El Awedly [left], graduate student from Port Said, Egypt and Dr. George Patmor [right], Dean’s Office, review a PowerPoint in preparation for the third Global Society Luncheon.

Dr. Bonnie Higginson [left] ECE Faculty Member and graduate students, Sherilyn Loague [center] from Ladyville, Belize and Marga Lopez [right] from Corozal Town, Belize review the presentation outline for the second Global Society Luncheon.

The Education System in Thailand was the topic for the final Global Society Luncheon. Shown presenting the luncheon session are (left to right) Khwankamon Phusima, Wisanu ‘Aik’ Krutngoen, and Chutchalee Pornbandidpatama from Thailand.
International Visitors

Lifan Liu (left) and Xiachong Shan (right) represent the People’s Education Press in China. Liu writes and edits English textbooks for elementary school students and Shan writes and edits textbooks of moral education.

Educators from Toyoma University in Japan learned about and viewed classroom implementation of the CHAMPS program at Murray Elementary School and the Character Counts program at Southwest and East Calloway Elementary Schools. International visitors from Toyoma University were: Professors Kenichi Matsumoto, Ryou Ogawa, Takashi Kuroda, and Hiroyuki Okazaki. Graduate Students Mr. Yuji Eguchi, Ms. Tomomi Arishima, Mr. Tomoyuki Kamimura, Mr. Shin Kamei and Mr. Yukihiro Sugano. Toyama University, Toyama, Japan

From Syiah Kuala University (SKU) in Indonesia, (from left) Prof. Dr. Ir. Darusman, Provost (SKU). Dr. Russ Wall, Dean, College of Education (MSU) and Dr. Darni M. Daud, President/Rector (SKU).

Representing the People’s Education Press in, China are (left) Ying Zhang and Bin Zhou, Beijing, China. They came to Murray State University on January 18, 2007 and returned to China on May 17, 2007.
Curriculum

New Course: EDU 423: International Teaching Experience

Catalog Description: A course designed to provide an international teaching experience for prospective teachers through which they will come to understand the culture and educational system of another country. Students will be placed in an international educational setting and will collaborate with teacher and administrators to assist in providing instruction to students.

International Teaching Experience – Belize

Participating in the international teaching experience in Corozal, Belize from April 14th thru May 11th are: Robert Alexander (AGR), Lyndsey Brown (AGR), Jennifer Carter (ELE), Stephany Clark (ELE), Nathan Conner (AGR), Whitney Hand (AGR), Julie Lewis (ELE), Amanda Moreland (IECE), Amie Jean Naas (MID), Amanda Rowan (IECE), Leslie Shamblin (FCS) and Natalie Talbott (MID).

In October, Dr. Bonnie Higginson, Jeannie Robertson and Marga Lopez traveled to Belize to organize and make arrangements for the international teaching experience. In May, Dean Russ Wall and Dr. Higginson traveled with the students and ascertained that all program requirements and proper arrangements were in place.

Dr. Ginny Richerson, Chair, Adolescent and Career Services; Dr. Jo Robertson, Chair, Early Childhood and Elementary Education; and, Dr. Mary Lou Yeatts, faculty member in the Department of Educational Leadership and Guidance, traveled to Belize to observe and monitor classroom instruction conducted by MSU’s student teachers during their international teaching experience. In addition, they collaborated with and interacted with teachers and school personnel.
Curriculum (cont’d)

Certificate Program
Navan, J. (2007) established in collaboration with Centro Huerta del Rey, Valladolid, Spain an
Online Gifted Certificate Program in the Spanish language (four courses)
- Características e identificación del niño sobredotado
- Métodos y materias de enseñanza del niño sobredotado
- Creatividad: Desarrollo y enseñanza
- Prácticas en la enseñanza del niño sobredotado

Courses
EDU 651 Spanish for Educators: Educators P-12; All Content Areas (3 sem hrs)
EDU 651 Spanish for Elementary Teachers: Teachers Grades P-6 (3 sem hrs)
EDU 667 Environmental Education in Austria, Germany, and Switzerland. [Bregenz, Austria].
(3 sem hrs).
EDU 668: Agriculture and the Environment in the Classroom. [Bregenz, Austria]. (3 sem hrs)
EDU 423 International Teaching Experience. [Corozal Town, Belize]. (3 sem hrs)

Faculty International Teaching Experience
students and one class of teachers of English. Five classes per day for three weeks and then
one week of personal travel to Beijing and Shanghai].

International Component Within Courses
EDU 667: Environmental Education in Austria, Germany, and Switzerland. Course takes place in
Bregenz, Austria and investigates environmental sustainability in those countries. All class
members must return to the U.S. and implement a program or project that relates to sustainabil-
ity in their school.

EDU 668: Agriculture and the Environment in the Classroom. Course looks at the production of
our good from different perspectives, including organic versus non-organic, natural versus
organic, irradiated versus non-irradiated, practices in farming from 1880’s versus today, and
practice in Europe, especially the Germanic countries.
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International Travel

Professional Travel

Baust, J. (2006, July). Travel to Bergenz, Austria; Lindau, Germany; and, Zurich, Switzerland. [Instructor: EDU 667 and EDU 668].


International Travel (cont’d)

Personal Travel


Publications


Presentations


Lough, T. (2006, August) Global Climate Change and Alternate Energy Collaborative Workshop. Educational Programs Division of the SEED Foundation. 6th of October City, Egypt.


Presentations - Cont’d

Lough, T. (2007, April) Global Climate Change and Alternate Energy Collaborative Workshop. Educational Programs Division of the SEED Foundation. Beijing, China. [Seminar presented to People’s Education Press; visited two middle schools in Chengdu.]


Grants


Shatzer, J., Hansen, J., & Russell, V. (2006, Fall). International, Multicultural, and replace Children’s Literature for the Curriculum Materials Center. *Faculty Development Grant, Murray State University.* Funded ($2,000)

Collaboration


Lough, T. (2007, February) [Helped organize]. Delegation of professors and students from the University of Toyama, Japan visited Murray State University and local schools to study class management and provide feedback to the Japan Ministry of Education for the planning of a national reform program.

Lough, T. (2007, April) Visited People’s Education Press in Beijing, China; presented a seminar and responded to questions about science education; gave demonstrations of several software tools and discussed possibilities of future collaborative projects.

Lough, T. (Ongoing). Created a full-time Japanese language teaching position shared by the Calloway and Murray Schools Districts.

Navan, J. (2007, June). In collaboration with Murray State University and Centro Huerta del Rey, Valladolid, Spain, established a Spanish language Online Gifted Certificate Program.
Service

Higginson, Bonnie
- MSU Representative, Consortium for Belize Educational Cooperation
- Member, China Committee
- Member, Study Abroad Committee
- Member, Institute for International Studies Advisory Board

Islam, Chhanda. [International Editor]. University Campus Magazine, Modern Mansion, 53 Matijill BA/A Dhaka, Bangladesh.


Navan, J. (2006, June). *Summer Challenge Exchange Program.* [Hosted eight gifted students from Centro Huerta del Rey Center for Gifted Studies, Valladolid, Spain.]. Sponsored by the College of Education’s Center for Gifted Studies, College of Education. Murray State University, Murray, KY.


Honor/Recognition

Honor

Higginson, Bonnie. (2007, April). Extraordinary Contributions to Internationalization Award. Institute for International Studies. Murray State University, Murray, KY.
Recognition — Dean’s Certificates of Appreciation


Loague, S. (2006, October). Dean’s Certificate of Appreciation. [Presentation; Global Society and Dean’s Multicultural Luncheon]. College of Education, Murray State University, Murray, KY.

Recognition—Dean’s Certificate of Appreciation (cont’d)


Zhang, Ying. (2007, April). Dean’s Certificate of Appreciation. [Presentation: Dean’s Multicultural Luncheon]. College of Education, Murray State University, Murray, KY.