Section 1 - Institutional Information:

NCATE ID: 10213
AACTE SID: 3310
Institution: Murray State University
Unit: College of Education
Next Accreditation Visit: F06
Last Accreditation Visit: F02
Deadline to Submit Final Version of Part C: 10/01/2003

Section 2 - Individual Contact Information

Unit Head Name: Dr. Russell Wall
Unit Head Email: russ.wall@coe.murraystate.edu
Unit Head Phone: (270) 762-3829
Unit Head Fax: (270) 762-3889
Institution Unit Phone: (270) 762-3817
1st NCATE Coordinator: Janice Hooks
1st Coordinator Title: Interim Assistant Dean
1st Coordinator Phone: (270) 762-3889
1st Coordinator Fax: (270) 762-5370
1st Coordinator Email: janice.hooks@coe.murraystate.edu
2nd NCATE Coordinator: Renee Campoy
2nd Coordinator Title: Associate Professor
<table>
<thead>
<tr>
<th><strong>2nd Coordinator Phone:</strong></th>
<th>(270) 762-3790</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2nd Coordinator Fax:</strong></td>
<td>(270) 762-3889</td>
</tr>
<tr>
<td><strong>2nd Coordinator Email:</strong></td>
<td><a href="mailto:renee.campoy@coe.murraystate.edu">renee.campoy@coe.murraystate.edu</a></td>
</tr>
<tr>
<td><strong>CEO:</strong></td>
<td>Dr. F. King Alexander</td>
</tr>
<tr>
<td><strong>CEO Phone:</strong></td>
<td>(270) 762-3763</td>
</tr>
<tr>
<td><strong>CEO Fax:</strong></td>
<td>(270) 762-3413</td>
</tr>
<tr>
<td><strong>CEO Email:</strong></td>
<td><a href="mailto:king.alexander@murraystatel.edu">king.alexander@murraystatel.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Corrected Unit Head:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Corrected Title of Unit Head</strong></td>
</tr>
<tr>
<td><strong>Corrected Unit Head Email:</strong></td>
</tr>
<tr>
<td><strong>Corrected Unit Head Phone:</strong></td>
</tr>
<tr>
<td><strong>Corrected Unit Head Fax:</strong></td>
</tr>
<tr>
<td><strong>Corrected 2nd Unit Head:</strong> Dr. Janice Hooks</td>
</tr>
<tr>
<td><strong>Corrected Title of 2nd Unit Head Interim Assistant Dean</strong></td>
</tr>
<tr>
<td><strong>Corrected 2nd Unit Head Email:</strong> <a href="mailto:janice.hooks@coe.murraystate.edu">janice.hooks@coe.murraystate.edu</a></td>
</tr>
<tr>
<td><strong>Corrected 2nd Unit Head Fax:</strong> 270-762-3889</td>
</tr>
<tr>
<td><strong>Corrected Institution Unit Phone:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Corrected 1st NCATE Coordinator:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Corrected 1st Coordinator Title</strong></td>
</tr>
<tr>
<td><strong>Corrected 1st Coordinator Phone:</strong></td>
</tr>
<tr>
<td><strong>Corrected 1st Coordinator Fax:</strong></td>
</tr>
<tr>
<td><strong>Corrected 1st Coordinator Email:</strong></td>
</tr>
<tr>
<td><strong>Corrected 2nd NCATE Coordinator:</strong></td>
</tr>
<tr>
<td><strong>Corrected 2nd Coordinator Title:</strong></td>
</tr>
<tr>
<td><strong>Corrected 2nd Coordinator Phone:</strong></td>
</tr>
</tbody>
</table>
Section 3 - NCATE Standards Categories & Weaknesses

Special Notice to the Person Completing the Form:

Section A. Conceptual Framework(s)

The conceptual framework(s) establishes the shared vision for a unit’s efforts in preparing educators to work effectively in P-12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework(s) is knowledge-based, articulated, shared, coherent, consistent with the unit and/or institutional mission, and continuously evaluated.

Please indicate evaluations of and changes made to the unit’s conceptual framework (if any) during this year:

Conceptual framework weaknesses cited as a result of the last NCATE review:

Section B. Candidate Performance

Standard 1. Candidate Knowledge, Skills, and Dispositions
Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

Please describe the unit’s plans for and progress in meeting this standard. (Refer to the NCATE 2000 Unit Transition Plan for information regarding the levels at which units should address Standards 1 and 2 during the first year of NCATE Unit Standards implementation)
Areas of Improvement related to Standard 1 cited as a result of the last NCATE review:

Please indicate how the unit has addressed these areas of improvement (Optional).

**Standard 2. Assessment System and Unit Evaluation**

The unit has an assessment system that collects and analyzes data on the applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

Please describe the unit’s plans for and progress in meeting this standard. (Refer to the NCATE 2000 Unit Transition Plan for information regarding the levels at which units should address Standards 1 and 2 during the first year of NCATE Unit Standards implementation)

In the summer of 2003 the faculty revised and approved the College of Education's Continuous Assessment Plan. These revisions clarify the yearly process of updating and documenting the continuous assessment plan for each program. The revisions provide documenting the continuous assessment plan for each program. The revisions provide better description of the relationship between continuous assessment planning and the college and university program approval process. The revisions also provide information about decision-makers, decision-making bodies and decision points during the planning process by including information on the planning form and electronically linking the form to appropriate committee minutes. The faculty and CAC (College Administrative Council) approved the revised document at the 2003 fall retreat.

The recently developed relational database allows access to student data in a more flexible and timely manner to further facilitate continuous assessment planning.

Areas of Improvement related to Standard 2 cited as a result of the last NCATE review:

Please indicate how the unit has addressed these areas of improvement (Optional).

**Section C. Unit capacity**

**Standard 3. Field Experiences and Clinical Practice.**

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn.

Please indicate any significant evaluations, changes and/or improvements related to Standard 3 that occurred in your unit this year:

Areas of Improvement related to Standard 3 cited as a result of the last NCATE review:

Please indicate how the unit has addressed these areas of improvement (Optional).
**Standard 4. Diversity**
The unit designs, implements, and evaluates curriculum and experiences for candidates to acquire and apply the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

Please indicate any significant evaluations, changes and/or improvements related to Standard 4 that occurred in your unit this year:

**Areas of Improvement related to Standard 4 cited as a result of the last NCATE review:**

Please indicate how the unit has addressed these areas of improvement (Optional).

**Standard 5. Faculty Qualifications, Performance, and Development.**
Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance. They also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

Please indicate any significant evaluations, changes and/or improvements related to Standard 5 that occurred in your unit this year:

To better document the College post-tenure review process department chairs developed a consistent reporting process. Copies of each faculty review were placed in the Dean's office in addition to the records currently maintained in each departmental office.

**Areas of Improvement related to Standard 5 cited as a result of the last NCATE review:**

Please indicate how the unit has addressed these areas of improvement (Optional).

**Standard 6. Unit Governance and Resources.**
The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

Please indicate any significant evaluations, changes and/or improvements related to Standard 6 that occurred in your unit this year:

**Areas of Improvement related to Standard 6 cited as a result of the last NCATE review:**

*The unit does not effectively manage and coordinate graduate programs.*

Please indicate how the unit has addressed these areas of improvement (Optional).

A new graduate coordinator was appointed with the role of coordination of all graduate programs across the college. The graduate coordinator was charged with developing a graduate studies committee structure designed to represent all graduate programs across the College.

The graduate coordinator provides graduate advising training for all faculty emphasizing the specific
requirements for each program, program sequence and check points and methods to better facilitate and track student progress through programs.

The recently developed relational database allows access to student data in a more flexible and timely manner to facilitate advising and monitoring of check points.

The College of Education was a 2003 recipient of the International Society for Technology in Education (ISTE) National Education Technology Standards (NETS) Distinguished Achievement Award.

**Section 4 - Program Completers**

The total number of candidates who completed education programs (initial & advanced) during the 2002-2003 academic year? 778

Name of the Person Filling Out the Report: Pam Miller

---

Exempt