I. TITLE: Exit Seminar in Special Ed

II. COURSE DESCRIPTION: The purpose of this course is to provide an opportunity for students to conduct a self-analysis of his or her knowledge, skills and abilities relative to the graduate program completed. This is accomplished by a review of past textbooks and notes, small group discussions, simulations, role-playing as well as finalizing of the eligibility portfolio. Prerequisite: none

III. PURPOSE: This course serves as a capstone course for graduate programs in special education that require an exit portfolio and comprehensive exams. It should be taken when the student is within 6 hours or less of graduation.

IV. COURSE OBJECTIVES:
Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act (KERA) guidelines. Following each objective, and enclosed in parentheses, are the number of the Kentucky Teacher Standards (KTS) for Preparation and Certification. Upon successful completion of the course, the student will demonstrate:
A. a professional development plan that addresses his/her weaknesses. (KTS #6, 9)
B. knowledge and skills to successfully complete PRAXIS Exams (KTS #8)
C. mastery of Experienced Teacher Standards as demonstrated in an eligibility portfolio (KTS #1, 6, 7, 9)

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on their graduate program and the artifacts they have chosen to demonstrate mastery of the Experienced Teacher Standards.

The EPSB Themes of Literacy/Reading, Assessment and Closing the Achievement Gap are explored in the course through portfolio artifacts.

V. CONTENT OUTLINE:
A. Professional Development Planning
B. Kentucky Experienced Teacher Standards and other applicable standards.
C. CEC Code of Ethics
D. LBD Graduate Student Characteristics Statement
E. Portfolio Development Guidelines
F. Portfolio Evaluation Criteria

VI. INSTRUCTIONAL ACTIVITIES:
Self analysis of weaknesses, improvement planning, and individual assistance
VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
None

VIII. RESOURCES:
A. CEC Standards
B. CEC Code of Ethics
C. Portfolio Development Guidelines
D. Kentucky Experienced Teacher Standards
E. Portfolio Evaluation Forms

IX. GRADING PROCEDURES:
A. Course Requirements
   Eligibility Portfolio
B. Grading Scale
   A = 90 - 100%
   B = 80 - 89%
   C = 70 - 79%
   D = 60 - 69%
   E = 0 - 59%

X. ATTENDANCE POLICY:
This course adheres to the attendance policy stated in the current MSU Graduate Bulletin.

XI. ACADEMIC HONESTY POLICY:
This course adheres to the academic policy stated in the current MSU Graduate Bulletin.

XII. TEXT AND REFERENCES:
Designated by the professor

XIII. PREREQUISITES:
none

XIV. NON-DISCRIMINATION POLICY STATEMENT:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For information, contact Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 43071-3318. 270-809-3155 (voice), 270-809-3361 (TDD).