MURRAY STATE UNIVERSITY

Course Syllabus

DEPARTMENT: Adolescent, Career & Special Education
COURSE NUMBER: SED 657     CREDIT HOURS: 3
Prerequisites: none

I. TITLE
School Safety and Classroom Management

II. CATALOG DESCRIPTION:
The content of this course provides educators with the information and skills
needed to create conditions that promote and maintain positive, safe, and healthy
school culture, climate, and environments. Educators will also increase their
knowledge of advanced strategies and techniques for classroom, school-wide, and
district level, positive behavior management procedures. (Field experience
required)

III. PURPOSE:
The course is designed to aid educators in facilitating and coordinating efforts to
provide a safe, healthy, and nurturing school climate that promotes student
learning.

IV. COURSE OBJECTIVES:
The student is expected to integrate the knowledge, dispositions and performances
of the Kentucky Safe Educators Standards and the Experienced Teacher
Standards. Following each objective, enclosed in parentheses, are numbers which
reference the standards paralleling that specific objective.

As a result of participation in SED 657, the student will acquire the skills to:

A. Demonstrate knowledge of research-based strategies and best practices
that facilitate a safe, healthy, and nurturing school climate that promotes
student learning. Kentucky Safety Educator Standards (1.1); Experienced
Teachers Standards (2, 3, 4, 5, 9)

B. Demonstrate knowledge of and skills in facilitating positive interpersonal
relationships. Kentucky Safety Educator Standards (1.2); Experienced
Teachers Standards (1, 4, 5, 8, 9)

C. Demonstrate knowledge of and skills in identifying symptoms of stress,
anger, and fear, as well as research-based positive intervention strategies.
Kentucky Safety Educator Standards (1.3); Experienced Teachers
Standards (1, 2, 4, 5, 8, 9)
D. Demonstrate knowledge of and skills in positive techniques such as problem solving, verbal de-escalation, conflict resolution, and peer mediation. Kentucky Safety Educator Standards (1.4); Experienced Teachers Standards (1, 2, 4, 5, 8, 9)

E. Demonstrate skills in addressing bullying, diversity, discrimination, equity, harassment, and multi-cultural issues. Kentucky Safety Educator Standards (1.5); Experienced Teachers Standards (1, 2, 4, 5, 6, 8, 9)

F. Demonstrate knowledge of and skills in developing, implementing and assessing a building safety and supervision plan that utilizes school personnel, parents, and community representatives. Kentucky Safety Educator Standards (1.6); Experienced Teachers Standards (1, 3, 4, 5, 6, 7, 8, 9)

G. Demonstrate knowledge of and skills in identifying physical facility factors and high-risk areas. Kentucky Safety Educator Standards (1.7); Experienced Teachers Standards (1, 4, 5)

H. Demonstrate knowledge and appropriate use of detection/surveillance technology. Kentucky Safety Educator Standards (1.8); Experienced Teachers Standards (1, 4, 10)

I. Demonstrate knowledge of policies, procedures and educational alternatives to facilitate effective classroom, school, and district-wide behavior management. Kentucky Safety Educator Standards (1.9); Experienced Teachers Standards (1, 2, 3, 4, 5, 9)

J. Demonstrate knowledge of appropriate strategies for the identification, assessment, and management of threats. Kentucky Safety Educator Standards (1.10); Experienced Teachers Standards (1, 3, 4, 8, 9)

K. Apply knowledge of typical and atypical physical, socio-emotional, and cognitive development of P-12 students to promote a safe school environment. Kentucky Safety Educator Standards (2.1); Experienced Teachers Standards (2, 3, 4, 5, 6, 7, 8, 9)

L. Demonstrate knowledge of resiliency and risk factors in providing appropriate prevention and intervention strategies. Kentucky Safety Educator Standards (2.2); Experienced Teachers Standards (2, 3, 4, 5, 6, 7, 8, 9)

M. Collaborate with students, teachers, administrators, certified/classified support staff, and parents to facilitate the integration of school safety, violence prevention, and social skills training into the academic
curriculum. Kentucky Safety Educator Standards (2.3); Experienced Teachers Standards (1, 2, 3, 4, 5, 8, 9)

V. CONTENT OUTLINE:
A. School-wide and Classroom use of Positive Behavioral Interventions and Supports
B. Facilitating Positive Interpersonal Relationships
C. Principles of Stress and Anger Management
D. Principles and strategies in Verbal De-escalation, Conflict Resolution, and Peer Mediation
E. Understanding Bullying, Discrimination, Equity, Harassment, and Multicultural issues
F. Cognitive Behavior Modification
G. Utilizing Building Safety and Supervision Plans
H. Use and effectiveness of Surveillance Technology
I. Alternative Class, School-Wide, and District Level Behavior Management Plans and Policies
J. Threat Identification, Assessment, and Management
K. Typical and Atypical cognitive, physical, and socio-emotional development of P-12 students
L. Identifying appropriate interventions based on existing resiliency and risk factors
M. Collaborative development and implementation of school safety related programs into P-12 environments.

VI. INSTRUCTIONAL ACTIVITIES:
Instructional activities are to be specified by the instructor. However, sample activities may include: class lectures, site visits, interviews, research, group presentations, videos, role-play simulations quizzes, and tests. Students will create a portfolio entry that outlines a classroom management plan.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
A minimum of fifteen hours field experience will be required of each student as he or she completes the course requirements.
VIII. RESOURCES:


IX. GRADING PROCEDURES:
Letter grades are awarded based on the activities chosen by each instructor. Activities will be given points and the total point system will be based on the department of Special Education standard grading scale. This scale appears below:

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
E = 0 - 59%

X. ATTENDANCE POLICY:
This course adheres to the policy published in the current MSU Graduate Bulletin.

XI. ACADEMIC HONESTY POLICY:
This course adheres to the policy published in the current MSU Graduate Bulletin.

XII. TEXTS AND SUPPLEMENTAL READINGS:


And other readings as assigned by the instructor.

XIII. PREREQUISITES: None