Murray State University
COURSE SYLLABUS

Revised January, 2008

DEPARTMENT:  ACS       COURSE NUMBER PHE 319       CREDIT HOURS:  2

I.  TITLE: Coaching Soccer

II.  CATALOG DESCRIPTION: This course is designed to introduce basic soccer coaching techniques. During the class students will learn various soccer practice drills, conditioning, and ball handling techniques through actual practice and lecture material. Students will have the opportunity to compare and contrast various styles of soccer, e.g., European, South American, and American styles. This class will meet the first half of the semester. The class meets twice a week for one hour and fifty minutes.

III. PURPOSE: The class will prepare students who are pursuing a coaching minor for an assistant coaching position with either a recreation league or school team. Students will view videos of proven coaching soccer techniques to teach team members how to become better soccer players.

IV.  COURSE OBJECTIVES:
Upon successful completion of this class, students will be able to:
A. develop an actual soccer practice program for multiple league teams.
B. demonstrate soccer techniques to be used in game situations.
C. compare and contrast various styles of soccer.
D. understand the rules of the game through exposure to the Laws of the Game.
E. to analyze and react to actual game situations.

V.  CONTENT OUTLINE:
A. Explanation of current soccer strategies used by successful coaches.
B. Description of practice programs that will enhance a participant’s playing ability and conditioning necessary for the game.
C. Demonstration of basic soccer ball handling skills as well as strategies of the game.

VI.  INSTRUCTIONAL ACTIVITIES:
A. Lecture, demonstrations, class participation and discussion.
B. Text assignments and supplementary reading.
C. Programs development and a brief field experience.

VII.  FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None

VIII. RESOURCES:
Students will be provided with handouts about the game of soccer.

IX.  GRADING PROCEDURES:
A. Quizzes on lecture material 20 points  
B. Final exam 30 points  
C. Development of a practice program 20 points  
D. Class attendance/presentation 20/10 points

A= 90 to 100 points  
B= 80 to 89 points  
C= 70 to 79 points  
D= 60 to 69 points  
E= less than 60 points

X. ATTENDANCE POLICY:
This course adheres to the attendance policy stated in the current MSU
Undergraduate Bulletin. Due to the nature of this course, students are expected to
attend every class. Individuals must contact the instructor when an absence occurs or is anticipated.

XI. ACADEMIC HONESTY POLICY:
This course adheres to the academic honesty policy stated in the current MSU
Undergraduate Bulletin. Academic dishonesty in this class will result in a 0 for the activity. Subsequent violations will result in the course failure and report of the violation to the University Judicial Board.

XII. TEXT AND REFERENCES: None

XIII. PREREQUISITES: None

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities and equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155

XV. FLAG SYSTEM/CONTINUOUS ASSESSMENT:
Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievements, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and the presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student’s progress towards program completion. NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSIONS TO TEACHER DEDUCATION AND/OR STUDENT TEACHING.