I. **TITLE**: Independent Study in Health and Physical Education

II. **CATALOG DESCRIPTION**: Prerequisite: permission of the program coordinator.

III. **PURPOSE**: This independent study course is used as a substitute whenever a student’s schedule does not permit him/her to enroll in a regularly scheduled course. Occasionally a graduate student will choose to complete this course due to a particular interest in a topic not covered in the regular curriculum.

IV. **COURSE OBJECTIVES**:
   A. Design a research study or project.
   B. Utilize library and/or other sources to secure pertinent information.
   C. Collect data related to the study or project.
   D. Analyze data and report in an acceptable manner.

V. **CONTENT OUTLINE**: Varies according to the individual. The student will
   A. Take responsibility for developing the problem to be studied (in conjunction with the program coordinator or other faculty member assigned).
   B. Submit to the program coordinator/assigned faculty a formal application request to pursue the study.
   C. Indicate the nature of the special problem that necessitates the substitution of courses.
   D. Submit an outline which indicates how the independent study will be conducted.
   E. Return the completed study to the directing instructor according to a predetermined time schedule.

VI. **INSTRUCTIONAL ACTIVITIES**: Generally involves independent library research conducted by the student.

VII. **FIELD AND CLINICAL EXPERIENCES**: (Not applicable)

VIII. **RESOURCES**: Varies according to individual needs.

IX. **GRADING PROCEDURES**: The grade for the course is dependent upon the quality of the completed study. Typically grades are reported as A, B, C, D, E.

X. **ATTENDANCE POLICY**: (Not applicable)

XI. **ACADEMIC HONESTY POLICY**: evidence of cheating/plagiarism will result in a failing grade in the course.

XII. **TEXT AND REFERENCES**: (Not applicable)

XIII. **PREREQUISITES** Permission of program coordinator.