DEPARTMENT: Adolescent, Career and Special Education  
COURSE NUMBER: PHE 630  
CREDIT HOURS: 3  

I. **TITLE:** Special Topics  

II. **CATALOG DESCRIPTION:** Seminar for graduate students relating to a current topic in the fields of Health and Physical Education (May be repeated once for credit.)  

III. **PURPOSE:** To build on prior knowledge achieved through undergraduate course work and provide an in depth study of a selected topic in the area of Health and Physical Education that is related to current practice and theory in the specified field(s). The purpose is to focus on current, up-to-date knowledge in Health and Physical Education.  

IV. **COURSE OBJECTIVES:** Through this course students will:  

1) Have an in depth understanding of a selected topic in the field of Health and Physical Education that is currently a focus of professional practice and/or theory.  

2) Be able to identify and discuss the literature related to the topic.  

3) Be able to make practical applications of information related to the topic in the area of Health and Physical Education.  

4) Develop and practice useful professional inquiry and research skills.  

V. **CONTENT OUTLINE:**  
   A. Introduction of Topic  
   B. Review of the Literature  
   C. Current Applications  
   D. Integration of topic into professional and practical environments  

VI. **INSTRUCTIONAL ACTIVITIES:** Instruction activities may include, but are not limited to, the following: lecture, presentations, problem solving, discussion, group work, etc. Instructional activities will be aimed at the acquisition and integration of knowledge related to the field(s) of study. Activities will further focus on professional reflection and refinement of professional skills. Research skills relating to reviews of literature and practice in professional writing skills will be included in the courses.  

VII. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCE:** Will be selected as appropriate to the specific topic of study. Whenever possible peer collaboration within the class enhanced with collaboration with professional practitioners will be facilitated.
VIII. **RESOURCES:** Texts, articles, and other readings will be selected that relate to the specified topic of study. Other resources in the forms of people, facilities, materials, etc. will be identified based upon the specific topic of study. All available technological resources including on-line searches, Internet, etc. will be utilized as appropriate. Resources and information generated by professional organizations (learned societies) associated with the field of study will be utilized.

IX. **GRADING PROCEDURES:** Grades will be earned based upon class work, assignments, and culminating papers, presentations, etc. The scale will be as follows:

- 90-100% \( \rightarrow \) A
- 80-89% \( \rightarrow \) B
- 70-79% \( \rightarrow \) C
- 60-69% \( \rightarrow \) D
- <60% \( \rightarrow \) E

X. **ATTENDANCE POLICY:** This course adheres to the policy published in the MSU Graduate Bulletin.

XI. **ACADEMIC HONESTY POLICY:** Direct evidence of academic dishonesty will result in a failing grade on the assignment or test on which the dishonesty occurred. A second occurrence of academic dishonesty, or a single incident of intentional dishonesty on a major assignment/test, will result in a failing grade in the course. Academic dishonesty includes, but is not limited to: cheating on examinations, plagiarism, turning in assignments that are not authorized entirely by the student whose name is affixed, and otherwise violating the spirit of original work.

XII. **TEXT AND REFERENCES:** Text and references will be selected relative to the specified topic of study.

XIII. **PREREQUISITES:** Graduate class standing or permission of the instructor.