I. **Title:** Current Trends and Issues in Health and Physical Education.

II. **Catalog Description:** A review of the current research in the fields of health and physical education.

III. **Purpose:** To review current issues, trends, and best professional practice in health and physical education.

IV. **Course Objectives:**

Students will use technology and statistical software to analyze data, thus addressing Experienced Teacher Standard 10. Upon completion of PHE 620, students will be able to:

A. identify and discuss current trends in HPE.
B. Identify the major professional organizations in HPE at the local, state, regional and national/international levels.
C. Identify and discuss ethical and moral issues, and issues relating to appropriate professional behaviors.
D. Identify and discuss the impact that social, political, economic, and public education policy have relating to the two disciplines.
E. Analyze and interpret research findings across the two disciplines.
F. Examine the responsibilities of serving as a professional resource person.

V. **Content Outline:**

A. Societal Trends and Issues
   1. Demographic Data
   2. Literature relating to trends and future
B. Trends and Issues in Physical Education
   1. Literature
   2. Research
   3. Professional Practice
C. Trends and Issues in Health
   1. Literature
   2. Research
   3. Professional Practice
D. Professional Ethics and Practices
   1. Professional Organizations
   2. Ethical Professional Behavior
   3. The Informed Professional

VI. **Instructional Activities:** Seminar format. Discussion, assignments, lectures, guest speakers, student presentations.

VII. **Field and Clinical Experiences:** Interviews

VIII. **Resources:** University libraries, Internet/World Wide Web, professionals and practitioners in the field, professional organizations, etc.
IX. **Grading Procedures:**

Assignments 45%
Course Project 30%
Project Presentation 15%
Class Participation 10%

**Grading Scale:**

- A = 90+
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- E = <59%

X. **Attendance Policy:** This course adheres to the policy published in the MSU Graduate Bulletin.

XI. **Academic Honesty Policy:** Cheating, plagiarism (submitting another person’s materials as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. **Text and References:** None

XIII. **Prerequisites:** Graduate status