I. TITLE: Legal Issues in Sport and Physical Activity

II. CATALOG DESCRIPTION: This course is designed to help the student develop knowledge, understanding, and appreciation of the law and legal issues as related to sport and physical activities. (Same as HEA 605)

III. PURPOSE: To develop the knowledge, understanding and appreciation of the law and legal issues as related to sport and physical activities. The course is particularly helpful to sport business managers who may be employed in public or private entities.

IV. COURSE OBJECTIVES:
This course addresses Kentucky Experienced Teacher Standard 2 by providing content in the legal issues related to sport and physical activities. Students in the course will:
A. Develop and define a working vocabulary of legal terms.
B. Learn to use the law library and interpret court cases.
C. Analyze court cases in the area of sport and physical education and business.
D. Describe legal issues in starting a sport business.
E. Describe legal issues in injury and risk management.
F. Develop a risk management plan for a school, sport or business setting.
G. Differentiate among various defenses for negligence.
H. Display knowledge of product liability as it affects teachers, coaches, and sport business.
I. Describe issues involved in constructing contracts.
J. Identify first amendment issues in appropriate court cases.
K. List appropriate sport management behaviors, which will help, prevent lawsuits.
L. List appropriate sport management behaviors that will aid attorneys in winning cases if law suits are filed.

V. CONTENT OUTLINE:
A. Introduction
   1. Class format
   2. Use of legal reference materials
   3. Case analysis
B. Judicial System
   1. Structure of the courts
   2. Types of law
   3. Interpretation of law
C. Management Concepts
   1. Contracts
   2. Deeds and leases
   3. Forms of organization
D. New Laws and Organizational Trends
E. Injury and Risk Management
   1. Negligence
   2. Defenses to negligence
   3. Injury and intentional torts
F. Injury and Strict Liability
   1. Workers’ compensation
   2. Product liability
   3. Nuisance
G. Day-to-Day Operations—Special Problems
   1. Dress and grooming
   2. Crowd control
   3. Alcohol, drugs and business
H. Constitutional Questions
   1. Constitutional restraints and statutory interpretation
   2. Due process
   3. The First Amendment
I. Civil Rights: Sex Discrimination
   1. Sex discrimination: pregnancy
   2. Sex discrimination: harassment
   3. Sex discrimination: Equal Pay Act
   1. Race discrimination: early legislation
   2. Race discrimination: public accommodations, public facilities, Title VII
   3. ADA, Civil Rights Act of 1991
K. Risk Management: Protecting Yourself
   1. Developing a plan
   2. Implementing the plan
   3. Visiting several facilities to see their plans implemented

VI. INSTRUCTIONAL ACTIVITIES: Lecture, discussion, case analyses, visits sport facilities, guest speakers: judges and attorneys

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
None

VIII. RESOURCES:
Local judges, attorneys, law enforcement officials, fitness centers, bowling alleys, skating rinks, auto racing facilities, water parks, (visits required)
IX. GRADING PROCEDURES:
The following formula will be used in evaluating student work:
Case studies 10 percent
Quizzes 20 percent
Exams (2) 50 percent
Risk Management Report 10 percent
Attendance and Participation 10 percent
Total 100 percent

Grades will be based on a ten-point scale:
100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D; 59 and below = E.

X. ATTENDANCE POLICY:
This course adheres to the attendance policy stated in the current MSU Graduate Bulletin. Students are expected to attend and participate in class. When class is missed because of professional obligations (a school function or a business function) then that class may be made up in advance by answering questions and reading materials. Materials should be e-mailed to the instructor in advance of the scheduled absence. When 20% of the classes are missed and work is not completed then the student will be given an E for a grade.

XI. ACADEMIC HONESTY POLICY:
This course adheres to the academic honesty policy stated in the current MSU Graduate Bulletin.

XII. TEXT AND REFERENCES:

XIII. PREREQUISITES: None

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155.