I. TITLE: Coaching Baseball II

II. COURSE DESCRIPTION AND PREREQUISITE(S): A review of baseball fundamentals, strategies, theories of coaching, scouting and the intricacies of offensive and defensive play will be stressed. It is recommended that PHE 316 be taken before this class.
Prerequisite(s): none

III. COURSE OBJECTIVES:
Class activities will be centered on the attainment of the course objectives listed below. Following each objective, and enclosed in parentheses, are numbers which reference the Society of Health and Physical Educators (SHAPE) standards addressed by that objective. Upon successful completion of this class, students will be able to
A. learn the proper methods, techniques, and fundamentals of playing each defensive position in baseball (SHAPE 5, 6);
B. learn the fundamentals of how to pitch (SHAPE 3, 5, 6);
C. learn how to teach the various pitches employed (SHAPE 5, 6);
D. learn the theories of hitting as taught by Charlie Lou, Ted Williams and Mike Schmidt (SHAPE 5, 6);
E. learn offensive strategies and techniques (SHAPE 5, 6);
F. learn how to properly use the short game (SHAPE 5, 6);
G. learn how to run the bases (SHAPE 5, 6);
H. learn to numerous offensive and defensive drills (SHAPE 6);
I. identify mental and psychological aspects of the game (SHAPE 6);
J. identify practices of game control (SHAPE 6);
K. identify training and conditioning programs (SHAPE 3);
L. learn the considerations of fund raising, recruiting, and scouting (SHAPE 7, 8); and
M. write professionally for the field of education.

IV. CONTENT OUTLINE:
A. The role of the coach and the school.
B. Umpires, the captain, scheduling and equipment.
C. Defensive baseball.
D. Offensive baseball
E. Tactics and strategy.

V. INSTRUCTIONAL ACTIVITIES:
A. Acquisition, integration and refinement of related mental skills to the activity.
B. Refinement of skill performance abilities related to the activity.
C. Integration of teaching techniques and assessments with specific baseball abilities.
D. Simulated coaching performances related to the activity.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
Each student will, in collaboration with the instructor, select, prepare and perform various coaching/managerial contingency assessments at various sporting events.

VII. TEXT(S) AND RESOURCES:
Multimedia technology, video enrichment, and library awareness augmentation.

VIII. EVALUATION AND GRADING PROCEDURES:
Written and performance assessments will be evaluated in collaboration with the class as a holistic learning experience.
- Verbal or written coaching assignment: 20 percent
- Two or three major exams: 60 percent
- Daily quizzes: 20 percent

IX. ATTENDANCE POLICY:
Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletin.

X. ACADEMIC HONESTY POLICY:
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:
**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the
course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:
Policy Statement
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities
Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice), 270-809-5889 (TDD).