I. **TITLE:** Coaching Baseball II

II. **CATALOG DESCRIPTION:** A review of baseball fundamentals, strategies, theories of coaching, scouting and the intricacies of offensive and defensive play will be stressed.

III. **PURPOSE:** The purpose of this course is to integrate the refinement of skill performance abilities and technological advances relevant to the field of Coaching Baseball II. Collaboration of specific skill acquisition and refinement will enhance student knowledge.

IV. **COURSE OBJECTIVES:** The students will:
   1. Learn the proper methods, techniques and fundamentals of playing each defensive position in baseball.
   2. Learn the fundamentals of how to pitch.
   3. Learn how to teach the various pitches employed.
   4. Learn the theories of hitting as taught by Charlie Lou, Ted Williams and Mike Schmidt.
   5. Learn offensive strategies and techniques.
   6. Learn how to properly use the short game.
   7. Learn how to run the bases.
   8. Be exposed to numerous offensive and defensive drills.
   9. Be exposed to mental and psychological aspects of the game.
   10. Be exposed to practices of game control.
   11. Be exposed to training and conditioning programs.
   12. Be exposed to considerations of fund raising, recruiting and scouting.

V. **CONTENT OUTLINE:**
   1. The role of the coach and the school.
   2. Umpires, the captain, scheduling and equipment.
   3. Defensive baseball.
   4. Offensive baseball
   5. Tactics and strategy.
VI. **INSTRUCTIONAL ACTIVITIES:**
1. Acquisition, integration and refinement of related mental skills to the activity.
2. Refinement of skill performance abilities related to the activity.
3. Integration of teaching techniques and assessments with specific baseball abilities.
4. Simulated coaching performances related to the activity.

VII. **FIELD AND CLINICAL EXPERIENCES:** each student will, in collaboration with the instructor, select, prepare and perform various coaching/managerial contingency assessments at various sporting events.

VIII. **RESOURCES:** multimedia technology, video enrichment, and library awareness augmentation.

IX. **GRADING PROCEDURES:** written and performance assessments will be evaluated in collaboration with the class as a holistic learning experience.
   - Verbal or written coaching assignment 20 percent
   - Two or three major exams 60 percent
   - Daily quizzes 20 percent

X. **ATTENDANCE POLICY:** Each student is encouraged to attend all classes and collectively contribute to the acquisition and refinement of every student’s knowledge base. Lack of attendance will impair one’s grade.

XI. **ACADEMIC HONESTY POLICY:** Academic dishonesty of any type will not be tolerated in this course. Students are expected to do their own work and provide references for information borrowed from other sources. Any student found in violation of this policy will receive a zero on the paper or quiz involved as will any student willfully giving information on a paper or quiz.


XIII. **PREREQUISITES:** PHE 316 or consent of instructor.