I. **TITLE:** Coaching Baseball I

II. **CATALOG DESCRIPTION:** The strategy and fundamentals of baseball will be discussed and demonstrated. Laboratory experience will be provided.

III. **PURPOSE:** The purpose of this course is to integrate the refinement of skill performance abilities and technological advances relevant to the field of Baseball. Collaboration of specific skill acquisition and refinement will enhance student knowledge.

IV. **COURSE OBJECTIVES:**

1. Articulate and disseminate information specific to this course in a diversified manner.
2. Acquire, integrate, and perform techniques and knowledge of Baseball.
3. Develop a dialogue for networking with various professional and organizational groups.

V. **CONTENT OUTLINE:** Coaching tactics and strategies as follows:

1. Defensive baseball
   a. Individual positions
   b. Pitching basics
   c. Team situations
2. Offensive baseball
   a. Batting and bunting
   b. Base running and sliding
   c. Offensive play situations

VI. **INSTRUCTIONAL ACTIVITIES:**

1. Acquisition, integration, and refinement of related mental skills to the activity.
2. Refinement of skill performance abilities related to the activity.
3. Integration of teaching techniques and assessments with specific Baseball abilities.
4. Simulated coaching performances related to the activity.
VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: Each student will, in collaboration with the instructor, select, prepare, and perform various coaching/managerial contingency assessments at various sporting events.

VIII. RESOURCES: Multimedia technology, video enrichment, and library awareness augmentation.

IX. GRADING PROCEDURES: Written and performance assessments will be evaluated in collaboration with the class as a holistic learning experience.

- Written Coaching Assignment 25%
- Performance Skill Assessments 25%
- Instructional Performance 25%
- Attendance 25%

X. ATTENDANCE POLICY: Each student is encouraged to attend all classes and collectively contribute to the acquisition and refinement of every student’s knowledge base. Lack of attendance will impair one’s grade.

XI. ACADEMIC HONESTY POLICY: Academic dishonesty of any type will not be tolerated in this course. Students are expected to do their own work and provide references for information borrowed from other sources. Any student found in violation of this policy will receive a zero on the paper or quiz involved as will any student willfully giving information on a paper or quiz.

XII. TEXT: Polk, Ron. Baseball Play Book

XIII. PREREQUISITES: None