I. TITLE: Team Sports

II. COURSE DESCRIPTION: To provide the prospective physical education teacher with information and skill related to at least four team sports. Prerequisite: none

III. PURPOSE: The intention of this course is to provide the prospective physical education teacher with:
   A. Experience in preparing, organizing, and teaching team sport activities.
   B. The opportunity to acquire, integrate, refine, and apply information and knowledge related to various team sports.

IV. COURSE OBJECTIVES:
The behaviors indicated below are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act guidelines. Following each objective are reference numbers for the Kentucky Teacher Standards for Preparation and Certification (KTS). As a result of participation in this course, each student will:
   A. Demonstrate the ability to teach team sport skills (KTS #4).
   B. Create/maintain learning climates and implement/manage activity sessions that promote individual and team improvements in various sports (KTS #3, 4, 5).
   C. Reflect on and evaluate personal and peer teaching experiences in basic team sport activities (KTS #7).
   D. Demonstrate knowledge of safety factors required for safe participation in various team sports. (KTS #1).
   E. Demonstrate and apply knowledge of strategy in team sports (KTS #1).
   F. Demonstrate knowledge of rules and officiating techniques of various team sport activities (KTS #1).
   G. Demonstrate historical knowledge of each of the various team sports activities (KTS #1).
   H. Collaborate with peers/colleagues to design, implement, and support learning experiences in physical education (KTS #8).

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on classroom settings, student characteristics, and teaching effectiveness through peer observations.

The EPSB Theme of Diversity is explored in the course through various sections within the text including Students with Disabilities.

V. CONTENT OUTLINE:
Students will gain an understanding of general game concepts, teaching cues, basic rules, skills and strategies for the activities selected from the following:
A. Softball  
B. Speedball  
C. Soccer  
D. Volleyball  
E. Basketball  
F. Ultimate Frisbee  
G. Badminton  
H. Field hockey  
I. Touch football  
J. Team handball  
K. Track and Field  

VI. INSTRUCTIONAL ACTIVITIES:  
Application of teaching/coaching strategies for skilled performance and refinement of abilities primarily through individual and group participation and peer teaching experiences.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: none

VIII. RESOURCES: Textbook, books and professional PE journals (JOPHERD, Strategies, Physical Educator, Journal of Teaching in PE, etc.), videos and credible Internet sites for Physical Educators

IX. GRADING PROCEDURE:  
Letter grades (90%+=A, 80-89=B, 70-79=C, 60-69=D, 0-59=E)  
Final grades will be based on the following:

- Quizzes and assignments…………………………………100 pts.  
- Affective domain (participation, timely attendance)....200 pts.
- Midterm………………………………………………100 pts.
- Final exam………………………………………………100 pts.

Total 500 pts.

X. ATTENDANCE:  
This course adheres to the attendance policy stated in the current MSU Undergraduate Bulletin.

XI. ACADEMIC HONESTY POLICY: This course adheres to the academic policy stated in the current MSU Undergraduate Bulletin.

XII. TEXT AND REFERENCES:  

XIII. PREREQUISITES: none
XIV. NON-DISCRIMINATION POLICY STATEMENT:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

XV. FLAG SYSTEM/CONTINUOUS ASSESSMENT:
Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committee. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student’s progress towards program completion. NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OR ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.

Note: Instructor of PHE 206 reserves the right to make changes in the course activities and assignments as deemed necessary during the semester.