DEPARTMENT: MUSIC
COURSE PREFIX: MUS  COURSE NUMBER: 323  CREDIT HOURS: 2

I. TITLE: BASIC CONDUCTING

II. COURSE DESCRIPTION AND PREREQUISITES: Fundamentals of instrumental and choral conducting. The course will emphasize basic skills and techniques related to conducting instrumental and choral ensembles.
Prerequisite(s): none

III. COURSE OBJECTIVES:
The student will
A. demonstrate knowledge of all basic beat patterns and practice those patterns as they relate to specific examples and musical situations;
B. conduct the class at regular intervals for technique demonstration; and
C. identify possible conducting problems and techniques for their solution.

IV. CONTENT OUTLINE:
Students must demonstrate acceptable skills with all beat patterns and related exercises. Students must demonstrate complete understanding of daily assignments through regular application on the podium. Periodic conducting sessions and basic skills will be evaluated and graded. An exam will be given on terms and transpositions.

V. INSTRUCTIONAL ACTIVITIES:
Students will develop the physical and mental skills through exercises, repetition and patterning the Instructor. Video-taping, lecture discussions and various exercises from handouts are also contained.

VI. FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES:
Students will observe and present written comments on our guest conductors for campus activities such as Quad-State Festivals.

VII. TEXT(S) AND RESOURCES:
There is no text for this course at the present time. Instructor handouts and materials will be utilized throughout the semester. It is expected that the student keep materials in a personalized notebook which will be reviewed by the instructor at the end of the course.

VIII. EVALUATION AND GRADING PROCEDURES:
Grades will be based on: exam grades, conducting tests, class assignments, attendance and class preparation/contribution. As stated in the Music Education Guidelines, a grade may be lowered based on absences beyond the two allowed for this class.
IX. **ATTENDANCE POLICY:**
Students are expected to adhere to the MSU Attendance Policy outlined in the current *MSU Bulletins*.

X. **ACADEMIC HONESTY POLICY:**
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

**Violations of Academic Honesty include:**
- **Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to and from others during any academic exercise.
- **Fabrication or Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.
- **Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.
- **Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be a violation of the Murray State
University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:
Policy Statement
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Executive Director of the Office of Institutional Diversity (IDEA), Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Students with Disabilities
Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY 42071. 270-809-2018 (voice) 270-809-5889 (TDD).