COURSE SYLLABUS

DEPARTMENT: Adolescent, Career, and Special Education
COURSE NUMBER: MID 421
CREDIT HOURS: 14

I. TITLE: Middle School Student Teaching

II. CATALOG DESCRIPTION: Student teaching in the middle school should allow the individual to participate in the work and duties of the school that are generally expected of the classroom teacher. Student teachers will be supervised by a public school teacher as well as a university coordinator. This will be a 14-week assignment with students having experiences in both teach specialization fields. Graded pass/fail (Professional Semester).

III. PURPOSE: The purpose of this class is to provide the student with an opportunity to demonstrate teaching skills and behaviors in authentic classroom settings.

IV. OBJECTIVES:

1. Students will be able to design and plan instruction at the appropriate level in a variety of subject areas for the students at each of the assigned grade levels. (N.T.S. #1; #8)

2. Students will be able to create a classroom climate for effective instruction at each of the assigned grade levels. (N.T.S. #2)

3. Students will be able to demonstrate effective classroom management skills creating a mutually respectful classroom. (N.T.S. #2; #3)

4. Students will be able to plan and assess student learning in the subject areas in the classroom to which assigned. (N.T.S. #4; #8)

5. Students will demonstrate an understanding of child behavior and be able to recognize students’ individual differences and levels of performance. (N.T.S. #4)

6. Students will systematically collect and analyze assessment data and maintain accurate records on their students performance. (N.T.S. #4)

7. Students will demonstrate the ability to collaborate with their supervising teacher, colleagues and staff at their student teaching site. (N.T.S. #6)

8. Students will collaborate with parents to enhance the learning of the students. (N.T.S. #6)
9. Students will demonstrate reflective analysis of their teaching experience through weekly reflection sheets and an eligibility portfolio containing entries for each of the nine Kentucky New Teacher Standards. (N.T.S. #5; #7)

10. Students will demonstrate use of technology to enhance instruction in the classroom. (N.T.S. #9)

11. Students will adhere to the Kentucky School Personnel Code of Ethics. (N.T.S. #1-9)

V. CONTENT OUTLINE:

1. Student teachers are assigned to two 7-week assignments at non-adjacent level with two qualified supervising teachers.

2. Each student teacher creates an eligibility portfolio during the student teaching semester which includes written assignments that are required and placed in a section of the eligibility portfolio.

3. The public school supervising teacher provides constant monitoring and feedback to assist the student teacher in developing skills and confidence as an effective teacher at the level of the assignment.

4. The university coordinator visits the student teacher at least four times during the assignments and provides written and oral feedback in regard to the student teacher’s teaching skills and behaviors during each visit. The coordinator also evaluates the eligibility portfolio and other assignments during the student teaching semester. The university coordinator and another reviewer grade the final eligibility portfolio.

5. Student teachers attend student teaching orientations and seminars conducted on the Murray State University campus throughout the student teaching semester.

VI. INSTRUCTIONAL ACTIVITIES:

Students will be engaged in teaching activities in two separate assignments at different levels of the middle school during the semester. They will ultimately be responsible for implementation of instruction for the day for a specified length of time in each assignment.

VII. FIELD AND CLINICAL EXPERIENCES:

Student teachers are assigned to 2 classroom settings for a period of 14 weeks of full time observation, teaching and professional experience.
VIII. RESOURCES:

Waterfield Library
Computer Laboratories
KATE

IX. GRADING PROCEDURES:

This course is evaluated on a Pass/Fail base. The evaluation is based on the recommendations of the supervising teachers and the university coordinator and the successful completion of the Eligibility Portfolio.

X. ATTENDANCE POLICY:

This course adheres to the policy published in the Murray State University Undergraduate bulletin.

XI. ACADEMIC HONESTY POLICY:

(adopted by Board of Regents, February 14, 1975)
Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, term papers or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. TEXT AND REFERENCES:

Kentucky Academy of Technology Education (KATE)
Kentucky Department of Education Resources such as Core Content and Program of Studies (www.kde.state.ky.us)
Guidelines for Student Teaching and the Eligibility Portfolio

XIII. PREREQUISITES:

Admission to Teacher Education, Admission into Student Teaching and concurrent registration in Student Teaching Seminar EDU 422.