I. TITLE: Freshman Orientation

II. CATALOG DESCRIPTION: Only one freshman orientation course will count toward graduation. Graded pass/fail.

III. PURPOSE: The purpose of this orientation class is to acquaint students with information concerning curricula, courses, activities, facilities and personnel, and to assist students in making adjustments to college life.

IV. COURSE OBJECTIVES:
The objectives of Freshmen Orientation are to assist you in the beginning process of developing the Characteristics of a Murray State University Graduate:

* Engage in mature, independent and creative thought and express that thought effectively in oral and written communication
* Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity
* Apply sound standards of information gathering, analysis and evaluation to reach logical decisions
* Understand the roles and applications of science and technology in the solution of the problems of a changing world
* Demonstrate a critical understanding of the world’s historical, literary, philosophical and artistic traditions
* Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues
* Understand the importance of and engage in ethical behavior and responsible citizenship
* Understand the importance of the behaviors necessary to maintain a healthy lifestyle
* Demonstrate mastery of a chosen field of study

Value intellectual pursuit and continuous learning in a changing world

Class activities are designed to assist you in developing these Characteristics:
A. develop a personal health and physical education information journal
B. become more familiar with the curriculum requirements of each of the programs offered in health and physical education
C. become familiar with university sponsored support services available to students
D. become familiar with and attend one health and physical education club/organization
E. become familiar with information regarding additional education offerings which may enhance the student’s original degree program
F. reflect on what has been learned from the freshman experience and how this information can be applied personally
G. set personal and professional goals
H. identify steps necessary for admission to the Teacher Education Program
I. identify personal strengths and learning styles

V. CONTENT OUTLINE:
A. Reflection journal
B. Goal setting
C. Learning styles
D. Learning and study strategies
E. Student Organizations
F. Careers in Education
G. MAP reports
H. Admission to Teacher Education program
I. Pre-registration

VI. INSTRUCTIONAL ACTIVITIES:
A. Acquisition and integration through lecture and small group discussions
B. Integration and extension through collaborative/cooperative groups, simulation, and role plays.
C. Reflection through discussion and journaling
D. Extension, integration, and application through journaling, discussions, and handbook development.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: None

VIII. RESOURCES: This course utilizes informational handouts from the various programs presented during the semester.

IX. GRADING PROCEDURES:
Course requirements:
A. Student performance is assessed in accordance with the pass/fail grading scale. Students ARE REQUIRED to attend the orientation sessions. Any student who must miss a session will be required to write a 1-2 page paper (with appropriate references) on the topic discussed during the missed session and complete any assignments missed for the class. This provision only applies to two sessions. Missing more than two HPE 099 class sessions will result in failing the course.
B. Each student will develop a personal health and physical education journal which will include the following:
   1. Section I
      Introduction section – (name, address, phone, email, major, etc)
   2. Section II
      Syllabus – HPE 099
Syllabi (copies) from all other classes in which you are enrolled this semester

3. Section III
   Print Out from MSU website (using PIN) of: class schedule for the current semester
   Mid-Term grades for the semester
   Class schedule for Fall 2006

4. Section IV
   Handouts from HPE 099 sessions
   Notes taken during HPE 099 class sessions

5. Section V
   Weekly journal entries reflecting on your freshman experience

6. Section VI
   Signed and completed attendance form for a health & physical education professional club/organization

7. Section VII
   Academic curriculum guide sheets for your education area
   MAP report
   Growth Plan to be admitted to the Teacher Education Program

**Pass:** Attend class sessions and submit a completed personal reflections journal.
**Fail:** Missing more than two (2) classes

**X. ATTENDANCE POLICY:**
This course adheres to the attendance policy published in the current MSU Undergraduate Bulletin. Class attendance is expected. More than two absences will result in a final grade of E (fail).

**XI. ACADEMIC HONESTY POLICY:**
This course adheres to the academic honesty policy stated in the current MSU Undergraduate Bulletin.

Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

**XII. TEXT AND REFERENCES:** None
Required materials:
Murray State University Daily Planner
Three-ring binder with tabs and dividers

**XIII. PREREQUISITES:** None

**XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:**
Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For more information regarding nondiscrimination policies, contact the Office of Equal Opportunity – 270-809-3155.

XV. FLAG SYSTEM/ CONTINUOUS ASSESSMENT:
Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and demeanors, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student’s progress towards program completion. NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.