DEPARTMENT: ELC       COURSE NUMBER: GUI 679       CREDIT HOURS: 3

I. TITLE: Advanced Practicum: Guidance and Counseling

II. COURSE DESCRIPTION: Closely supervised practice in guidance and counseling under staff supervision in selected educational and agency settings. Open only to those possessing a Provisional Guidance Certificate or its equivalent. Must be or have been a practicing counselor.

III. PURPOSE: The purpose of this course is to help further develop your professional functioning as a practicing counselor.

IV. COURSE OBJECTIVES:
Class activities will be centered on the attainment of the course objectives listed below. Upon successful completion of this class, students will be able to:
A. work with a variety of clients and problems
B. demonstrate a variety of counseling and consulting techniques
C. work with groups as well as individuals
D. work with parents, teachers, and other school personnel in a collaborative or consulting manner
E. know referral sources in a community
F. understand procedures for special students.

While these are the specific objectives of this course, the overall emphasis will be placed on your ability to function interpersonally and help bring about change in those persons with whom you will be working. You will also need to understand the role of the counselor in supporting KERA goals and to meet the state standards for experienced counselors.

The MSU counseling faculty recognize diversity and embrace a cross-cultural approach in support of the worth, dignity, potential, and uniqueness of people within the society and cultural context. ACA Code of Ethics Preamble 2005

V. CONTENT OUTLINE:
A. Introduction of experienced counselor standards
   1. Self evaluation of all nine areas with comprehensive growth plan
B. Critical Issues and Contemporary Areas of Professional Concern

VI. INSTRUCTIONAL ACTIVITIES:
A. Practicum Meetings
   1. Group meetings
   2. Individual meetings with the instructor during the semester as needed
   3. Periodic visitations by instructor
B. Client Log
An entry for every client seen.
1. Name, date, type of client and time spent
2. A brief description of what happened—
   a. What you did
   b. What the client did
   c. Diagnosis of case
   d. Prognosis of case
   e. Evaluation and follow-up

C. Counseling
   A variety of clients should be seen. You are to write up specific cases demonstrating your counseling procedures. Utilize specific techniques where possible.

D. Professional Growth Project
   Develop a comprehensive (realistic) growth. This can extend beyond this semester. Utilize Experienced Counselor Standards 1-7.

E. Consulting
   Develop a plan to demonstrate standard 8.

F. Referral Resources

G. Develop a listing of referral resources
   Visit at least two resources.

H. Professional Development Journals
   Review new approaches to use with old problems... you identify old problems and identify methods of learning development for yourself.

I. Self-Assessment of all you do as a professional
   Review yourself regarding various techniques for handling crisis and problematic areas. Propose a program outline to work on these areas.

J. Case Studies
   Will discuss

K. Special Populations
   Will discuss

L. Daily Log
   Maintain a log daily, recording all activities carried out.

M. Multicultural
   In terms of your setting, develop a position paper relative to the assurance of meeting multicultural needs

N. Personal Project
   Determined in consultation with Professor.

O. Summary of Activities and Learning Experiences

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
    Closely supervised practicum experiences in selected educational and agency settings. This is a field practicum and students must complete a minimum of 150 on-site hours during a regular semester, normally 10 hours per week for a 15 week semester.

VIII. RESOURCES:
American Association for Counseling and Development

**IX. GRADING PROCEDURES:**
Will be determined at the beginning of the course by examining the course objectives, fitting them to your practicum situation, and agreeing how you will meet the objectives. Specific grades will be determined by how well you have met the course objectives.

**X. ATTENDANCE POLICY:**
This course adheres to the attendance policy published in the current MSU *Graduate Bulletin.*

**XI. ACADEMIC HONESTY POLICY:**
This course adheres to the academic honesty policy published in the current MSU *Graduate Bulletin.*

**XII. TEXT AND REFERENCES:**
No text adopted. Emphasis is placed on reading articles in current professional journals in order to know the present issues and concerns. Extensive use of the library is required to complete mutually agreed upon projects and activities.

**XIII. PREREQUISITES:**
Open only to those possessing a Provisional Guidance Certificate or its equivalent. Must be or have been a practicing counselor.

**XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:**
Murray State University does not discriminate on grounds of race, color, gender, sexual orientation, religion, national origin, age, disability, or veteran’s status in providing any educational or other benefits services of Murray State University to students or those applying for admission at Murray State University. Murray State University attempts to provide equal opportunity in all areas of student admissions, financial aid, employment, and placement and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155.