I. **TITLE:** Marriage and Family Relationships

II. **CATALOG DESCRIPTION:** Exploration of personal values and personal development as they relate to traditional and non-traditional marriage, and a study of family life styles in contemporary society. Lecture, three hours.

III. **PURPOSE:** To examine the various aspects of marriage and family relations and how internal and external experiences shape the individual(s) and relationships in marriage and family relationships

IV. **COURSE OBJECTIVES**
A. In this course, the student will be able to:
B. Examine the functions of marriage
C. Identify aspects of politics and culture that shape marriage
D. Compare and contrast theories of marriage and family
E. Be able to identify processes of communication
F. Examine processes and preparations leading to marriage
G. Examine sexuality
H. Examine the process of pregnancy
I. Review the dual roles of marriage, work, and economics
J. Examine the aspects of remarriage, single parent families, and blended families

V. **COURSE OUTLINE**
A. The Meaning of Marriage and the Family
B. Studying Marriage and the Family
C. Communication and Conflict Resolution
D. Singlehood, Pairing, and Cohabitation
E. Understanding Sexuality
F. Pregnancy and Parenting
G. Marriage, Work, and Economics
H. New Beginnings: Single Parent Families, Remarriages, and Blended Families
I. Marriage and Family Strengths and Needs

VI. **INSTRUCTIONAL ACTIVITIES:**
A. Lecture with supporting materials
B. Class Discussions
C. Case Studies
D. Individual and/or Group Assignments
E. Presentations
*Other Instructional Activities Will Be Added as Needs Arise

VII. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:**
A. Case Studies
B. Interviews
*Other Field and Clinical Experiences Will Be Added as Needs Arise

VIII. RESOURCES:
A. Handouts
B. Videos
C. Chapter Study Guides

IX. GRADING PROCEDURES:
A. Grades will be based on:

Midterm Exam 1 @ 100 Points 100 Points
Final Exam 1 @ 100 Points 100 Points
Individual Project & Presentation 100 Points
Reflection Paper 100 Points
Case Study 50 Points
Interview 50 Points

500 Total Points

B. Grading Scale
All assignments are due on the assigned dates at the beginning of the class period. Any assignment turned in after the assigned date will receive automatic point deductions. **No credit for late assignments after one week.**

90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 59% or below = E

X. ATTENDANCE POLICY:
This course adheres to the attendance policy published in the current MSU Undergraduate Bulletin. Class attendance is expected. Students are responsible for all information presented in class including lectures and class discussion, videos, guest speakers, etc. Excessive absences or excessive tardies will result in lowered grades.

XI. ACADEMIC HONESTY POLICY:
This course adheres to the academic honesty policy stated in the current MSU Undergraduate Bulletin. Dishonesty will result in an “E” for the course. Any plagiarism will result in a grade of zero and failure of the course.

XII. TEXT AND REFERENCES:
Additional References May Be Added as Needed

XIII. PREREQUISITES: None

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies, contact the Office of Equal Opportunity, 270-809-3155.

XV. **FLAG SYSTEM/CONTINUOUS ASSESSMENT:**
Student progress is continuously assessed throughout the teacher preparation program. Appropriate professional characteristics and dispositions, in addition to academic achievement, are assessed. Positive and negative flags are submitted by faculty to Teacher Education Services and then presented to admissions committees. Negative flags are carefully reviewed to make a determination as to whether a student should be denied admission OR if a professional development plan will be designed for the student’s progress towards program completion. **NEGATIVE FLAGS MAY BE GROUNDS FOR DENIAL OF ADMISSION TO TEACHER EDUCATION AND/OR STUDENT TEACHING.**

Note: The instructor reserves the right to change the format of this course as circumstances of the course demand.
# FCS 413
## Topical Outline

<table>
<thead>
<tr>
<th>Class Date</th>
<th>Topics</th>
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<tbody>
<tr>
<td>August 26</td>
<td>Introductory Session Explanation of Syllabus</td>
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<tr>
<td></td>
<td>Overview of Course</td>
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<tr>
<td>September 2</td>
<td>Chapter 1 Chapter 2</td>
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<td>September 9</td>
<td>Chapter 3</td>
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<td>September 16</td>
<td>Chapter 4</td>
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<tr>
<td>September 23</td>
<td>Chapter 5 Project Presentations (4)</td>
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<tr>
<td>September 30</td>
<td>Chapter 6 Project Presentations (4)</td>
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<tr>
<td>October 7</td>
<td>Chapter 7 Review for Mid Term Examination</td>
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<tr>
<td>October 14</td>
<td>Mid Term Examination Chapter 8</td>
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<td>October 21</td>
<td>Chapter 9</td>
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<td>October 28</td>
<td>Chapter 10 Project Presentations (4)</td>
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<td>November 4</td>
<td>Chapter 11 Project Presentations (4)</td>
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<tr>
<td>November 11</td>
<td>Chapter 12 Case Study: No Name Maddox</td>
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<tr>
<td>November 18</td>
<td>Chapter 13 Project Presentations (4)</td>
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<tr>
<td>November 25</td>
<td>No Class due to Thanksgiving Break</td>
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<tr>
<td>December 2</td>
<td>Chapter 14</td>
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<td>December 9</td>
<td>Chapter 15 Review for Final Examination</td>
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<tr>
<td>December 16</td>
<td>Final Examination</td>
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*Field Trip - TBA

**This schedule may change as classroom needs arise.