COMMON COURSE SYLLABUS
Murray State University
ENG 531: Introduction to Linguistic Science

CREDIT HOURS: 3.0

I. TITLE: Introduction to Linguistic Science

II. CATALOG DESCRIPTION: A study of the basic concepts, scope and methodology of the science of language in its historical and descriptive aspects.

III. PURPOSE: To introduce graduate students to various aspects of both theoretical and applied linguistics, including applications of those aspects for advanced language use and teaching.

IV. COURSE OBJECTIVES: (Coded for Kentucky Experienced Teacher Performance Standards, NTPS; TESOL Standards, TESOL; KERA Initiatives KERA)

A. To provide students with an overview of the field of linguistic study and an understanding of the systematic nature of language. (NTPS 2; TESOL 1; KERA 1,2)

B. To familiarize students with the differences among prescriptive grammars, and descriptive grammars and teaching grammars. To develop in students an understanding of differences in purpose among these three types of grammars. (NTPS 2; TESOL 1,2; KERA 1)

C. To offer the students the opportunity for the practical application of various linguistic analyses on language data they collect themselves through fieldwork. (NTPS 6; TESOL 4; KERA 1)

D. To allow students to continue developing the “Characteristics of the Murray State Graduate” through a systematic exploration of language, grammars and linguistics. (NTPS 6; TESOL 1; KERA 1-3)

E. To give students practice applying linguistic analyses to advanced professional and pedagogical problems in the real world. (NTPS 6; TESOL 5; KERA 1)

The EPBS Themes – Diversity and Assessment are explored as course topic that students discuss, and research to fully explore these topics. They investigate these themes and how they should be implemented in the language classroom. Students conduct research that address these themes.

V. CONTENT OUTLINE: The overall progression of the course will be to go from macroanalyses to microanalyses of linguistic data in the following order: general discussion of elements of language, sociolinguistics/pragmatics, semantics, morphology, syntax, and phonetics/phonology. A separate course schedule will be provided.

Note: This course covers essential material for the ESL Certificate Endorsement Program and for the Praxis Exam for ESL.
VI. INSTRUCTIONAL ACTIVITIES: The primary format of this course will be discussion and problem solving in the context of studying theories of how language works. Additionally, I will present information on specific topics in a lecture-style format through power point presentations. You are expected to read the assigned material and be prepared to discuss it during teacher-led discussions and to post to your group discussion board when required. See below for descriptions of teacher-led discussions and group discussion boards.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: A four-stage project in which you will apply different linguistic analyses to data you collect is required for the course. Specific requirements for the project will be made available on a separate sheet.

VIII. RESOURCES: The Murray State University Library will serve as the principal resource and has many materials online (http://www.murraystate.edu/msml/msml.htm). Additional internet resources will be available through the “External Links” section on the MSU blackboard site for this course. For part of your project, you will need access to a device for audiotaping or videotaping.

IX. GRADING PROCEDURES: Semester grades will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Preparation and Class participation</td>
<td>10%</td>
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<tr>
<td>(includes chat and discussion boards)</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>05%</td>
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<tr>
<td>Mid-term exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<tr>
<td>Project (4 parts @ 10% each)</td>
<td>40%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Grading scale:
A--90% and above
B--80-89%
C--70-79%
D--60-69%
E--0-59%

ENG 531 is taught with an undergraduate version of it, ENG 310. There are many similarities between the two courses, but there will be extra questions or longer assignments and an overall higher amount of achievement expected of graduate-level work.

X. ATTENDANCE POLICY: Because this is an online course, prompt and regular participation is the equivalent of attendance. Participation includes contributing to discussion boards and participating in one online teacher-led chat each week before the posted deadlines. Your preparation and class participation grade will be lowered for each participation deadline that you miss. Since your participation is crucial to your success, you must attend at least ONE chat a week and listen to the recording of at least one more. There are four one-hour T-led chat times each week to choose from. To join a T-led chat (and view the archives), just click the appropriate link on the left hand course menu on course site labeled “Elluminate Live.”
XI. ACADEMIC HONESTY POLICY: This policy is provided in the Murray State Student Handbook on page 30 at the following address: http://www.murraystate.edu/secsv/handbook/Handbook.htm

Plagiarism or academic dishonesty will have consequences from failure of the assignment or exam to failure of the entire course. The biggest problem students often have is not attributing materials and ideas to the sources they are from. This is especially easy to do, even unintentionally, when the internet is used heavily in a course. If you do use outside sources at anytime, be sure to provide full references. Another problem some students have with academic honesty is getting unauthorized help. There are times--especially on quizzes, exams, and some projects--that you are supposed to work entirely on your own without consulting anyone. Make sure you do so at those times. Rest assured that I am an expert in tracing plagiarism and must and will treat all cases very seriously.

However, most times, I encourage you to discuss things with the people in your group (see below) or elsewhere in the class. In a regular classroom, students ask each other questions, discuss things about the class, and bounce ideas off of each other all the time.

XII. TEXT AND REFERENCES:

You can get this book from the MSU Bookstore (1-800-749-8580 or http://murraystatebooks.collegestoreonline.com/, click on "textbooks") or you can get it from any source. Other readings will be posted on the course blackboard site. Make sure to get the 10th edition because it has just been published.

XIII. PREREQUISITES: None except those required by university policy for upper division undergraduate courses (http://www.murraystate.edu/provost/catalogs/030507.html).

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155.