I. **TITLE:** Student Teaching in the Elementary P-5

II. **CATALOG DESCRIPTION:** Student teaching in the elementary school should allow the individual to participate in the work and duties of the school that are generally expected of the classroom teacher. This will be a 14-week assignment. Student teachers will be supervised by a public school teacher as well as a university coordinator. Graded pass/fail. Prerequisite: admission to Teacher Education and Student Teaching.

III. **PURPOSE:** The purpose of this class is to provide the student with an opportunity to demonstrate teaching skills and behaviors in authentic classroom settings.

IV. **OBJECTIVES:**

   The behaviors indicated below are understood to be reflective of, but not limited to those teacher behaviors advocated by the Kentucky Education Reform Act guidelines. Curriculum connections will be made with KERA Initiatives: Kentucky Learner Goals and Academic Expectations, Program of Studies, and Core Content. Following each objective, and enclosed in parentheses, are numbers that reference the Kentucky New Teacher Standards.

1. Students will be able to design and plan instruction at the appropriate level in a variety of subject areas for the students at each of the assigned grade levels. (NTS 1,8)
2. Students will be able to create a classroom climate for effective instruction at each of the assigned grade levels. (NTS 2)
3. Students will be able to demonstrate effective classroom management skills creating a mutually respectful classroom. (NTS 2,3)
4. Students will be able to plan and assess the learning and achievement of all students in the subject areas in the classroom to which assigned, regardless of gender, ethnicity, learning styles or exceptionalities. (NTS 4,8)
5. Students will demonstrate an understanding of child behavior and be able to recognize students’ diverse learning styles, individual differences and levels of performance. (NTS 4)
6. Students will systematically collect and analyze assessment data and maintain accurate records on their students’ performance. (NTS 4)
7. Students will demonstrate the ability to collaborate with their supervising teacher, colleagues and staff at their student teaching site. (NTS 6)
8. Students will collaborate with parents to enhance the learning of the students. (NTS 6)
9. Students will demonstrate the COE Conceptual Framework and the Theme of Educator as a Reflective Decision-Maker by reflective analysis of their teaching experience through weekly reflection sheets and an eligibility portfolio containing entries for each of the nine Kentucky New Teacher Standards. (NTS 5,7)
10. Students will demonstrate use of technology to enhance instruction in the classroom. (NTS 9)
11. Students will adhere to the Kentucky School Personnel Code of Ethics. (NTS 1-9)

V. CONTENT OUTLINE:
1. Student teachers are assigned to two 7-week assignments at non-adjacent level with two qualified supervising teachers.
2. Each student teacher creates an eligibility portfolio during the student teaching semester which includes written assignments that are required and placed in a section of the eligibility portfolio.
3. The public school supervising teacher provides constant monitoring and feedback to assist the student teacher in developing skills and confidence as an effective teacher at the level of the assignment.
4. The university coordinator visits the student teacher at least four times during the assignments and provides written and oral feedback in regard to the student teacher’s teaching skills and behaviors during each visit. The coordinator evaluates the eligibility portfolio and the required assignments during the student teaching semester. The coordinator and another reviewer grade the final eligibility portfolio.
5. Student teachers attend student teaching orientations and seminars conducted on the Murray State University campus throughout the student teaching semester.

VI. INSTRUCTIONAL ACTIVITIES:
Students will be engaged in teaching activities in two separate assignments at different levels of the elementary school during the semester. They will ultimately be responsible for the planning and implementation of instruction for the day for a specified length of time in each assignment.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
Student teachers are assigned to 2 classroom settings for a period of 7 weeks each of full time observation, teaching and professional experience.

VIII. RESOURCES:
Waterfield Library
Computer Laboratories
KATE
IX. **GRADING PROCEDURES:**
This course is evaluated on a Pass/Fail basis. The evaluation is based on the recommendations of the supervising teachers and the university coordinator and the successful completion of the Eligibility Portfolio.

X. **ATTENDANCE POLICY:** This course adheres to the policy stated in the current *MSU Undergraduate Bulletin*.

XI. **ACADEMIC HONESTY POLICY:** This course adheres to the policy stated in the current *MSU Undergraduate Bulletin*.

XII. **TEXT AND REFERENCES:**
Kentucky Academy of Technology Education (KATE)
Kentucky Department of Education Resources such as Core Content and Program of Studies (www.kde.state.ky.us)
Guidelines for Student Teaching and the Eligibility Portfolio

XIII. **PREREQUISITES:** Admission to Teacher Education and Student Teaching.

XIV. **STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:** Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155.