EDU 694
SUPERVISED PRACTICUM IN GIFTED EDUCATION

Syllabus

DEPARTMENT: ELC 3 CREDIT HRS.

I. TITLE: SUPERVISED PRACTICUM IN GIFTED EDUCATION

II. CATALOG DESCRIPTION.

A course to give field experience to the teacher whereby he/she may learn to apply principles and educational procedures for teaching gifted students. Repeatable up to six hours. Prerequisites: EDU 691 and EDU 692 and either EDU 655, EDU 693 or EDU 695.

III. PURPOSE

To provide an opportunity in a guided and supervised environment to develop and refine skills necessary to function as a teacher of the gifted.

IV. COURSE OBJECTIVES

Each of the behaviors indicated below are referenced to the Kentucky Experienced Teacher Standards (ETS) and to the Council for Exceptional Children/National Association for Gifted Children (CEC/NAGC) Standards and are understood to be reflective of, but not limited to, those behaviors advocated by the Kentucky Educational Reform Act Initiatives. As a result of their participation in this course, students will grow as Reflective Decision-Makers and will be able to:

1. Plan instruction at the appropriate level in a variety of subject areas for gifted students. (ETS 2,3; CEC-NAGC 3, 4, 5, 6, 7, 8)

2. Be able to design and arrange the classroom environment for effective instruction of gifted students. (ETS 3,4,5; CEC-NAGC 3, 4, 5, 6, 7, 8)

3. Be able to demonstrate effective practices of classroom management. (ETS 4, 5; CEC-NAGC 4, 5, 6)

4. Be able to plan and exhibit adequate evaluation of pupil learning in the areas taught. (ETS 6; CEC-NAGC 8)

5. Demonstrate an understanding of student behavior and be able to recognize functioning gifted behaviors. (ETS 2, 7; CEC-NAGC 1)

6. Maintain comprehensive, accurate, and understandable cumulative records for the gifted, students in their assigned classes. (ETS 1, 6, 10; CEC-NAGC 7, 8)
7. Demonstrate the ability to work cooperatively with the supervising teacher, other teachers in the school, the principal, aides, custodians, and other school staff personnel in regards to the needs of gifted students. (ETS 1; CEC-NAGC 10)

8. Be able to communicate with parents and develop strategies to involve the parents in their children’s learning. (ETS 8; CEC-NAGC 6, 10)

9. Demonstrate reflective practice and growth. (ETS 7; CEC-NAGC 9)

V. CONTENT OUTLINE

Content will vary in accordance with individual placements.

VI. INSTRUCTIONAL ACTIVITIES

Not applicable.

VII. FIELD AND CLINICAL EXPERIENCES

The Practicum is a field-based experience.

VIII. RESOURCES

Students will utilize resources available in the Practicum setting as well as that developed/procured through their own initiative.

IX. EVALUATION CRITERIA

The Practicum performance is evaluated on a letter grade basis. The evaluation is a result of evaluative observations, written plans and reflective statements. See also: Portfolio Checklist.

X. ATTENDANCE POLICY

Participation and achievement are closely related and affect the learning of all. Students are expected to devote an appropriate amount of time each week to the course reading and activities. Failure to do so jeopardizes the learning of not only the individual, but his/her group and the class as a whole.

XI. ACADEMIC HONESTY POLICY

All work, although (as is all our knowledge) based on the knowledge of others, must be the student’s own work. Cheating, plagiarism, or other academic dishonesty is clearly a violation of academic standards and university policy.

XII. TEXT AND RESOURCES

Resources will be share with the individual student as needed.
XII. **Prerequisites.**

EDU 691, EDU 692 and either EDU 655, EDU 693 or EDU 695.

XIV. **Statement of Affirmative Action and Equal Opportunity.**

Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-762-3155.