I. TITLE: Theory and Practice in Classroom Management

II. CATALOG DESCRIPTION: Analysis of the theoretical and practical aspects of selected systems of classroom management and control. To include the study of several approaches that can assist teachers in establishing and maintaining a healthy and productive system of classroom operation.

III. PURPOSE: This course is designed to examine current theories of classroom management and control and explore the implication of each for motivation and classroom instruction.

IV. COURSE OBJECTIVES:
Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act guidelines. Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Experienced Teacher Standards for Preparation and Certification (ETS) addressed by that objective. Upon successful completion of this class, students will:

A. articulate a personal philosophy of classroom management. (ETS 2,3)
B. demonstrate knowledge of models of human behavior, communication and motivation (ETS 8)
C. demonstrate knowledge of management strategies and appropriate application techniques in classroom settings (ETS 1,2,3)
D. analyze behavior and motivational issues in order to choose effective strategies of classroom management. (ETS 2,3)
E. demonstrate appropriate skills to use for resolution of nonviolent conflict situations. (ETS 1,2,3)
F. develop intervention strategies to prevent violent behavior in the classroom or school. (ETS 1,2,3,6)

The COE Conceptual Framework and the Theme of Educator as Reflective Decision-Maker are addressed in this course by urging teachers to consider how learning and motivation theory impacts the teacher’s and students’ classroom behavior. Teachers create a classroom management plan to reflect upon the practical application of theory to the classroom.

The Theme of Diversity is explored in the course through the examination of the individual needs of students. Teachers consider the behavior of students, regardless of gender, ethnicity, learning styles, or exceptionalities.
V. CONTENT OUTLINE:
A. Classroom Discipline (Management) Models
B. Models of human behavior and communication (verbal and nonverbal)
B. Motivation
C. Bullying Behavior
D. Cooperative/collaborative interactive behavior

VI. INSTRUCTIONAL ACTIVITIES:
Because active involvement through speaking, writing, and interaction with ideas brings about in-depth learning, students will participate in diverse activities. Please refer to the course assignment handout for more detailed information.
A. Students will actively participate in class discussions and activities.
B. Students will reflect upon what they have learned through reflective writing activities
C. Students will conduct research about current behavioral issues.
D. Students will create an elementary classroom management plan.
E. Students will lead activities about behavior management models.

VII. FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES: NONE

VIII. RESOURCES:
A. Waterfield Library at Murray State University
B. Professional journals and publications related to classroom management
C. Curriculum Materials Center AL 341
D. Internet access: Kentucky public libraries, MSU computer labs

IX. GRADING PROCEDURES:
A. Course Assignments
   Response Activities
   Research Articles
   Team Presentation
   Classroom Mgt. Plan

B. Grading Scale
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   \begin{array}{|c|c|}
   \hline
   \text{Percentage} & \text{Grade} \\
   \hline
   93-100\% & A \\
   86-92 \% & B \\
   79-85 \% & C \\
   72-78 \% & D \\
   0-71 \% & E \\
   \hline
   \end{array}
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X. ATTENDANCE POLICY: This course adheres to the policy stated in the current MSU Graduate Bulletin.

XI. ACADEMIC HONESTY POLICY: This course adheres to the policy stated in the current MSU Graduate Bulletin.
XII. TEXTS AND REFERENCES:

XIII. PREREQUISITES: NONE

XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY: Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 270-809-3155.