I. Title: EDU 622 Philosophy of Education

II. Catalogue Description: Explores the various philosophies of education – the meaning of education to the individual society; the nature of thinking; educational aims and values; character education; and the interpretation and evaluation of present day issues and problems in education.

III. Purpose: Each student will become viscerally aware every person is a mind in a culture.

IV. Objective: Each student will critically examine and be able to converse on Idealism, Realism, Pragmatism, and Eastern Philosophies and Religions - including Taoism, Judaism, Christianity, Hinduism, Buddhism - and Existentialism. (Experienced Teacher Standards 2,3,4,5,7,8)

The topic of ethics is a natural one in the study of philosophy and the general topic is explored as well as the specific ethics included in the Kentucky Code of Ethics. The topic of diversity is also studied as it relates to the stated purpose of the course to increase awareness of the unique and diverse nature of culture and the individual.

V. Content Outline:
   a. Idealism,
   b. Realism,
   c. Pragmatism,
   d. Eastern Philosophies & Religions,
   e. Existentialism.

VI. Instructional Activities:
   a. Attention will be shown by teacher to text material and related materials by lecture and class discussion to form antecedents for student's paper.

   b. Each student will write a paper on subject/question determined by instructor, make copies for each person in class, and bring copies to next class meeting.

   c. Students, while in groups, will read each paper and select one for class discussion, as will instructor. Each paper selected by any group or instructor will be examined in class that meeting.

   d. There will be a short exam on terms.
VII. Field and clinical Experiences: None.

VIII. Resources: Text and related materials provided by teacher.

IX. Grading Procedures:
Each student, who attends regularly and participates in discussions and assignments, shall select his/her own grade on last day of class by completing the following sentence: The grade I have earned in this class is ___ because ... . Whatever grade the student thinks s/he has earned, shall be the grade that goes on the transcript. While it is expected that every student will qualify for deciding his/her own grade, the teacher reserves the right to evaluate a student who, in his opinion, has not met the criteria for deciding.

X. Attendance Policy: This course adheres to the policy published in the MSU Graduate Bulletin.

XI. Academic Honesty Policy: Cheating, plagiarism (submitting another person’s materials as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. Text: Ozmon and Craver - Philosophical Foundations of Education. (latest edition)

XIII. Prerequisites: Graduate Standing - Rank I Requirement