COURSE SYLLABUS

DEPARTMENT: Early Childhood and Elementary Education
COURSE NUMBER: EDU 422
CREDIT HOURS: 3

TITLE: Student Teaching Seminar

COURSE DESCRIPTION: Professional seminars will provide research-based theory and a forum to support the student teacher’s performance in the student teaching school assignment. The final version of the eligibility portfolio addressing Kentucky’s Nine New Teacher Standards will be produced in this course. (Concurrent registration in student teaching is required.

PURPOSE: To support and enhance student teaching and provide a culminating academic experience for teacher certification.

COURSE OBJECTIVES:
Through participation in seminars and completion of related course assignments, students will be able to document achievement of Kentucky’s Nine New Teacher Standards:

1. Designs and plans instruction
2. Creates and maintains effective learning climate
3. Implements and manages instruction
4. Assesses and communicates learning results
5. Reflects and evaluates teaching and learning
6. Collaborates with colleagues, parents and others
7. Engages in professional development
8. Demonstrates knowledge of content
9. Demonstrates knowledge of technology

COURSE OUTLINE:
1. Kentucky New Teacher Standards and National Council for the Accreditation of Teacher Education (NCATE) Standards
2. Enhancing instruction though technology in student teachers’ classrooms
3. Eligibility Portfolio
4. Certification Process
5. Professional Development Workshops:
   a. Student Teacher Orientation
   b. Career Services
   c. Discipline and motivation
   d. “Acceptable use policy” training – internet in school
   e. Environmental Education

INSTRUCTIONAL ACTIVITIES:
1. Eligibility Portfolio - artifacts and reflections
2. Electronic Eligibility Portfolio (LiveText)
3. Weekly student teaching reflection papers for public school supervisor and university coordinator
4. Observations of teachers
5. Case Study of student

FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
None (course offered concurrently with student teaching)

RESOURCES:
Waterfield Library
Computer Laboratories
KATE

GRADING PROCEDURES:
The student’s grade will be determined through performance on the Eligibility Portfolio. Assignments include attendance and participation at the student teaching seminars. If a session is missed, the student is responsible for contacting the Student Teacher Coordinator (TES) and completing all required work at an acceptable level.

ATTENDANCE POLICY:
This course adheres to the attendance policy stated in the current MSU Undergraduate Bulletin.

ACADEMIC HONESTY POLICY:
This course adheres to the academic honesty policy stated in the current MSU Undergraduate Bulletin.

TEXT AND REFERENCES:
1. Kentucky Academy of Technology Education (KATE)
2. Kentucky Department of Education Resources such as Core Content and Program of Studies (www.kde.state.ky.us)
3. Guidelines for Student Teaching and the Eligibility Portfolio

PREREQUISITES:
Admission to Student Teaching and concurrent registration in student teaching.