I. **TITLE:** Practicum Seminar

II. **CATALOG DESCRIPTION:** This seminar is a companion course to the graduate practicum experiences in communication disorders. It explores topics on the assessment, diagnosis, and treatment of communication problems of individuals across all ages. This course also serves as a forum for introduction and discussion of current professional issues that impact diagnosis and treatment.

III. **PURPOSE:** This course is designed to prepare the student clinician to assess, diagnose, and treat communication problems of individuals of all ages through supervised and monitored practice experiences. This course is also designed to assist the student clinician to evaluate her/his own clinical performances and plan appropriate measures for improvement.

IV. **COURSE OBJECTIVES:** Through actual management of and responsibility for specific clinical cases, the student will demonstrate:

- Knowledge of relevant clinic procedures and paperwork (1,4)
- Knowledge of the theoretical basis of assessment, diagnosis, and treatment of communication disorders (8)
- Ability to deliver high quality professional service to clients and families (2,3,6)
- Knowledge and application of professional conduct and ethics (6,8)
- Ability to critically evaluate the significance of culture and ethnicity in the development, diagnosis, and treatment of communication disorders (5,8)
- Ability to self-evaluate clinical performance (5)
- Ability to score and interpret standard and nonstandard assessment instruments and communication samples for all relevant disorders (4)
- Competency in preparation of accurate assessment and evaluation of client progress in therapy (4,8)
- Competency in preparation of accurate comprehensive diagnostic and therapy reports (4,5)
- Competency in relating diagnostic information, prognosis, recommendation and goals to the client, parents, and advocates (4, 6)
- Professional growth by actively participating in the local NSSLHA chapter or developing and implementing an individual professional growth activity (6)
These course objectives are consistent with the knowledge base requirements for meeting the standards or Certification by the American Speech-Language-Hearing Association (ASHA)

V. CONTENT OUTLINE

- Clinic, CCMS/CCHS, Preschool sites-startup; Procedures, and Paperwork
- Diagnostic/Progress Reports
- ASHA Code of Ethics
- Data Collection
- Professional Growth Activities
- Portfolio Preparation
- Assessment and Intervention Techniques
- Training for Speech and Hearing Screenings
- Preparation for Off-Site Clinical Assignments
- Case Study Presentations

VI. INSTRUCTIONAL ACTIVITIES: Student learning will be facilitated by using lectures and small/large group discussions. Portfolio tasks: a case study will be prepared and presented to the class. A narrative documenting professional growth activities will be written. Other items appropriate for the portfolio include: diagnostic reports, creative therapy tools, samples of data records, and reflection activities related to any aspect of the clinical experience.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: Students will participate in supervised clinical practice. Students will bear responsibility for a minimum of two therapy clients for a minimum of one hour per week, in addition to taking advantage of additional opportunities such as speech and hearing screenings in the area. Speech/language and audiology diagnostic evaluations in the clinic will be assigned on a rotating basis. Notices of screening opportunities will be posted in the student workroom.

VIII. RESOURCES: Murray State University Speech and Hearing Clinic, Calloway County Schools, Murray Independent Schools preschool centers, ASHA certified clinical supervisors

IX. GRADING PROCEDURES: Course performance will be evaluated through the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised Clinical Practice</td>
<td>70%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Portfolio Preparation</td>
<td>5%</td>
</tr>
<tr>
<td>Documentation of Professional Growth</td>
<td>5%</td>
</tr>
<tr>
<td>Case Study</td>
<td>10%</td>
</tr>
</tbody>
</table>
X. **ATTENDANCE POLICY:** This course adheres to the policy published in the MSU Graduate Bulletin.

XI. **ACADEMIC HONESTY POLICY:** Cheating, plagiarism (submitting another person’s materials as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. **TEXT AND REFERENCES:** CDI Clinic Handbook, most recent edition

XIII. **PREREQUISITES:** CDI 470 and CDI 472