I. COURSE TITLE: Professional Seminar (with CDI 621, Student Teaching, and CDI 676 Medical Placement)

II. CATALOG DESCRIPTION: A final course for graduate students in communication disorders; review of current issues and trends in the profession and preparation for professional employment. Prerequisites: This course is offered to CDI graduate students who have completed all basic courses required for the graduate program

III. PURPOSE: This course is designed to prepare graduate students for entry into professional employment.

IV. COURSE OBJECTIVES:
   After completing this course students will be able to demonstrate:
   A. knowledge of types of professional certification/licensure, renewal requirements, and continuing education issues (2,7),
   B. knowledge of employment and supervisory requirements and application procedures (7),
   C. knowledge of contemporary legislation/litigation affecting the profession (7,8),
   D. knowledge of establishment, organization, administration, and evaluation of speech-language-hearing services in the school (3,8)
   E. knowledge of ASHA and other professional organizations, and the ASHA Code of Ethics (7)

V. CONTENT OUTLINE
   Seminar schedule, syllabus
   Placement expectations, opportunities and obligations
   Impact of ASHA and other professional organizations
   Historical development of ASHA
   CFY, ASHA certification
   Kentucky state licensure
   Certification for Kentucky public schools
   Professional ethics
   Employer expectations and job demands
   Current trends, issues and concerns; public schools, nursing home, private practice, rehabilitation center, 3rd party payment
   Graduate exit surveys
VI. **INSTRUCTIONAL ACTIVITIES:** Classroom lecture and group discussion/reflection with fellow students, the instructor and consultant professionals from the community, the university and the department - student participation is required. The focus of these activities will be the extension and refinement of students' awareness of their obligations for service delivery, continuing education, knowledge of the standards of learned societies and the standards for professionalism.

VII. **FIELD AND CLINICAL EXPERIENCES:** None

VIII. **RESOURCES:** Assigned readings, facilities of the MSU Speech and Hearing Clinic and Communication Disorders Speech Science Laboratory, audio, video and textual resources in the Communication Disorders Materials Room, and the MSU Waterfield Library, facilities of the MSU Blackboard system, Internet-based demonstrations, tutorials and tools. It is strongly suggested that students investigate the professional and academic resources posted in the “Great Links” section of the instructor’s website, at [http://mick.murraystate.edu/](http://mick.murraystate.edu/).

IX. **GRADING PROCEDURES:** Student participation in the professional seminar is required will be included among other performance assessments in the student's final grade for CDI 621 and/or CDI 676.

X. **ATTENDANCE POLICY:** This course adheres to the policy published in the MSU Graduate Bulletin.

XI. **ACADEMIC HONESTY POLICY:** (As stated in MSU Undergraduate Bulletin) Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying or examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place. Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

XII. **TEXT AND REFERENCES:** None

XIII. **PREREQUISITES:** Graduate standing in Communication Disorders and permission.

XIV. **Meeting Dates:** The seminar will meet at 9:00 am on four Saturdays throughout the term. When relevant, student participation is required in [Job Fair](http://example.com) and in the West Kentucky Conference on Communication Disorders.

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1 Numbers in parentheses indicate components of the Murray State University College of Health Sciences and Human Services Conceptual Framework that are addressed by the course objectives.