I. **TITLE:** Communication Disorders II

II. **CATALOG DESCRIPTION:** A survey of the symptomatology and etiology of disorders of language in children and adults

III. **PURPOSE:** The purpose of this course is to provide the student with a basis for understanding and characterizing disorders of child and adult language.

IV. **COURSE OBJECTIVES:** Through active participation and written examination in this course, the student will be able to demonstrate knowledge of:

   - The processes underlying normal language development (8)
   - Factors related to disorders of language (8)
   - Traditional and current approaches to the study of language disorders of children (6, 8)
   - Traditional and current approaches to the defining and characterizing of adult language disorders (6, 8)
   - The multicultural aspects of language disorders (8)

V. **CONTENT OUTLINE:**

   - Components of language
   - Language development
   - Specific language impairment
   - Mental disabilities and language disorders
   - Learning disabilities and language disorders
   - Autism
   - Hearing impairment
   - Bilingual/bicultural issues
   - Assessment and diagnosis
   - Adult language disorders
   - Traumatic brain injury
VI. **INSTRUCTIONAL ACTIVITIES:** Student learning will be facilitated by using lecture, small/large group discussions with written reflections, written examinations, observation reports and an oral presentation. Students will write a literature review following APA guidelines on a topic related to language disorders for their working portfolio. In and out of class observations of language disorders will be used to familiarize the student with the disorders discussed and to facilitate extension/refinement of knowledge. Students are encouraged to place selected written observations of intervention in their working portfolio.

VII. **FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:** Students will be required to observe ten hours of clinical treatment and/or evaluation of language disorders. Observations must be completed at the Murray State Speech and Hearing Clinic. Each completed observation must be written up and handed in to the instructor no later than one week following the observation. Please note that out of class observations have specific due dates. Guidelines for writing observation reports will be provided. Any student who fails to follow the ethics of clinical observation posted in the first floor speech and hearing clinic will be asked to leave the clinic and course points may be deducted.

VIII. **RESOURCES:** Videotapes and written materials are provided by the Speech and Hearing Clinic at Murray State University as well as other video and audio tapes relative to language disorders.

IX. **GRADING PROCEDURES:** Course performance will be evaluated through the following activities and examinations:

- 5 hours in-class observations 50 points
- 5 hours out-of-class observations 50 points
- Individual & group reflections/activities 25 points
- Literature review 100 points
- Oral Presentation 50 points
- Test 1 100 points
- Test 2 100 points
- Test 3 100 points
- Final 100 points

Total 675 points

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, E = below 60%
X. **ATTENDANCE POLICY:** This course adheres to the policy published in the MSU Undergraduate Bulletin.

XI. **ACADEMIC HONESTY POLICY:** In adherence with college policy academic dishonesty (cheating on exams, plagiarism, etc.) will not be tolerated and students so engaged will be subject to one or more of the following disciplinary actions: (1) a zero on exams or assignments with no make-up and (2) lowering of the final letter grade by one or more grades, (3) a grade of E for the course, (4) charges filed with the Vice-President of Student Development.

XII. **TEXT AND REFERENCES:**

XIII. **PREREQUISITES:** None