Murray State University  
Course Syllabus  
Department: Wellness & Therapeutic Sciences  

COURSE NUMBER: CDI 340  
CREDIT: 3  

I. **TITLE**: CDI 340: Speech and Language Development  

II. **CATALOG DESCRIPTION**: A survey of speech and language acquisition in children  

III. **PURPOSE**: To familiarize the student with the normal development of speech and language and its relationship with communication and to lay a strong language foundation for upper levels courses in Communication Disorders or Interdisciplinary Early Childhood Education  

IV. **COURSE OBJECTIVES**: Through written examination and class participation the student will demonstrate knowledge of:  
   a. The terminology associated with language and its development  
   b. Traditional and current theories of language acquisition  
   c. The interrelated development of pragmatics, semantics, syntax, morphology and phonology  
   d. The developmental sequence for each aspect of language from birth to school age  
   e. Regional, racial and ethnic dialects language variations and differences  

V. **COURSE CONTENT**:  
   a. Language components  
   b. Language Development models  
   c. Child Development  
   d. Neurolinguistics  
   e. Cognitive /Perceptual bases of early language  
   f. Language Development  
   g. Language Differences  
   h. Language Disorders  

VI. **INSTRUCTIONAL ACTIVITIES**: The objectives of the course are developed through activities such as lectures, class discussions and participation, observations, debates, and written reflections. Instructional activities will include on demand tasks such as quizzes and tests. Development of a newsletter that reflects integration of knowledge of normal speech and language acquisition will be assigned. Specific instructions and due dates will be provided.  

VII. **FIELD AND CLINICAL EXPERIENCES**: Two live observation of children in stages of language development (one infant, one toddler) in a childcare or play setting is required.  

VIII. **Resources**:  
   A. MSU Waterfield Library  
   B. Course Blackboard  
   C. Assigned Readings  

IX. **GRADING**: Student learning will be evaluated based on performance on weekly quizzes, the observation projects, and one exam. Content of quizzes and exams will be knowledge of material presented during lectures, participation activities and required readings. In addition, unannounced quizzes and out of
class assignments may be given. The final course grade will be determined from the percent average of total accumulated points:

- **A** = 90-100%
- **B** = 80-89%
- **C** = 70-79%
- **D** = 60-69%
- **E** = 59% & lower

**X. ATTENDANCE POLICY:** Class attendance and participation is required. Students should contact the instructor prior to absences as a professional courtesy. Make-up exams and participation points will be allowed only with written documentation of illness, family emergency, mishap or unusual circumstances. Additional course work may be required from students. Excused absences are consistent with university policies as outlined in the fall bulletin.

**XI. ACADEMIC HONESTY POLICY:** In keeping with college policy, academic dishonesty (cheating on class assignments/exams, etc.) will not be tolerated; students so engaged will be subject to disciplinary action.


**XIII. Prerequisites:** None

**XIV. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:** Murray State University does not discriminate on the basis of race, color, national origin, sex, religion, marital status, age, or disability in employment, admission, or the provision of services, educational programs and activities, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities. For information regarding nondiscrimination policies contact the Office of Equal Opportunity, 809-762-3155.