Murray State University

DEPARTMENT: English and Philosophy

COURSE NUMBER: TSL 331  
CREDIT HOURS: 3.0

I. TITLE: ESL Methods, Grades PreK-5

II. COURSE DESCRIPTION: This course provides an in-depth exposure to methodology, activities, and materials appropriate for ELL (English language learning) students in preschool and elementary school contexts. This course covers a range of instructional and classroom management techniques appropriate for stand-alone or pull-out ESL instruction. Field experience required. Prerequisite: ENG 228 or equivalent.

III. PURPOSE: This course is considered one of the foundation classes in which students have multiple opportunities to connect knowledge about teaching English as a second language with practical and appropriate lessons and activities for young ELL students in a variety of classroom contexts. Particular attention will be paid to methods and materials appropriate to the developing cognitive and language needs of students as young learners.

IV. COURSE OBJECTIVES: Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act guidelines. Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Teacher Standards for Preparation and Certification (KTS) addressed by that objective. After successful completion of this course, students will be able to

A. describe and compare the features and merits of different ESL methods and approaches within historical and current contexts; (KTS #1)
B. make instructional choices which are appropriate to the language and adaptation needs of newcomer and citizen ELL students in the P-5 schools; (KTS #2, 6, 8)
C. design lessons and activities relevant to clearly articulated language goals and objectives; (KTS #2)
D. create a range of language lessons and activities which match grade-appropriate content and daily communicative needs; (KTS #4, 5)
E. justify and critique lessons, activities, and materials with respect to state and national standards for ESL achievement; (KTS #7,9)
F. assess and adapt authentic texts which are appropriate for the ELL students at differing levels of cognitive and linguistic development; (KTS #1, 2, 4, 7)
G. use computers and other technology in targeted activities and lessons to support language learning and fluency; (KTS #6) and
H. design lessons integrating student use of available technology to facilitate language learning and fluency, including policies regarding ethical and appropriate use of technology. (KTS #6)

The EPSB Themes of Diversity, Assessment, and Closing the Achievement Gap will also be explored in the course through classroom discussion and classroom projects.
V. CONTENT OUTLINE: Topics will include the history and development of ESL teaching for young learners in the United States, an overview of methods and materials for young ELL students, analysis of content and curricula in grades PreK-5, principles and practices in lessons, and activity design in the ESL classroom in low- and high-density ELL population schools.

VI. INSTRUCTIONAL ACTIVITIES: Instructional activities are designed to foster the development of both teaching knowledge and teaching techniques and will include short lectures, student presentations, micro-teaching demonstrations, and class discussions.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES: Six hours of field experience observing classes in the PreK-5 setting during the semester is required.

VIII. RESOURCES: Students will have access to University resources, including electronic course materials and library resources.

IX. GRADING PROCEDURES: Students’ grades will be determined based on performance on course assignments and exams, based on the following grading scale: A - 100-90 pts., B - 89-80 pts., C - 79-70 pts., D - 69-60 pts., E - 59-0 pts.

X. ATTENDANCE POLICY: The Attendance Policy in the current MSU Undergraduate Bulletin will be followed.

XI. ACADEMIC HONESTY POLICY: The Academic Honesty Policy in the current MSU Undergraduate Bulletin will be followed.

XII. TEXT AND REFERENCES: May include texts such as
Reid, S.E. (2002). *Book bridges for ESL students: Using young adult and children's literature to teach ESL (Scarecrow studies in young adult literature)* Lanham, MD: Scarecrow.

XIII. PREREQUISITES: ENG 228 or equivalent

XIV. NON-DISCRIMINATION POLICY STATEMENT: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).