I. TITLE: MLA 514 Methods of Teaching Foreign Languages (3.0)

XII. TEXTS:


- A first or second year textbook for your target language, preferably an instructor’s edition

II. CATALOG DESCRIPTION: Designed to prepare undergraduate students for the teaching of foreign languages in the public school. Current teaching philosophies, techniques and materials, curriculum innovation and extracurricular activities discussed. Limited observation and performance in a language classroom.

III. PURPOSE: The purpose of this course is to study and discuss current methods, techniques and materials that are prevalent in foreign language education and to develop the appropriate skills to put them into practice. The use of multiple contextualized activities in the foreign language classroom will give students the opportunity to explore and try new techniques in communicative language teaching. Emphasis is placed on strategies that will equip students for effective teaching in the public schools by helping them develop their own unique teaching style and approach to teaching all skills. The course also gives an overview of the theoretical aspects which affect teaching and learning in foreign language education.

IV. COURSE OBJECTIVES: To prepare students for teaching a foreign language in the school system. See III. Purpose and VI. Outline.

V. INSTRUCTIONAL ACTIVITIES: Discussion, observation, microteaching, practicum (see VII.)

VI. COURSE OUTLINE: The course will follow the topics in the textbook

VII. FIELD, CLINICAL, OR LABORATORY EXPERIENCES: A practicum with a minimum of 8 hours observing a foreign language teacher at the elementary, middle or secondary school level, including at least two sessions of assisting or teaching in that class.
VIII. PROVIDED RESOURCES: Library, Computer lab, school foreign language classrooms, handouts.

IX. GRADING PROCEDURES: will be conducted in the following manner:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Preparedness and active class participation</td>
<td>20%</td>
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<tr>
<td>Written Assignments</td>
<td>10%</td>
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<tr>
<td>10 Quizzes (lowest quiz score dropped)</td>
<td>20%</td>
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<tr>
<td>2 Micro Teaching Units a: intro, b: extension</td>
<td>20%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>10%</td>
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<tr>
<td>Practicum Portfolio 10% &amp; Final (10%)</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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Quizzes cannot be made up if you had to miss one. It will account for the “lowest score”. The midterm is mandatory at the time scheduled. A= 90+%; B= 80+ C= 70+ D=60+ below 60=E

Micro teaching:

1st micro teaching: design and present one exercise, using approach and best practice learned so far plus suggestion for real life task as follow up.

2nd micro teaching: series of 2-3 exercises (demonstrated and shortened for time constraints) and real life task designed and presented

Grading micro teachings in class 100 pts each

a) Organization: intro – input – guided practice – extension with transitions 25%

b) Scaffolding: from easy to challenging practice; student involvement:

   partner/group work? 25%

c) Material and communication: authentic material? Real life tasks? 25%

d) Quality of Language, % of classroom procedures in target language 25%
X. ATTENDANCE POLICY: Progress in this course involves the development of teaching skills. Therefore, each student is expected to attend every class, participate fully in class activities and discussions, and prepare the assigned tasks before each class. If you miss one-fourth of the class meetings (3 ½ absences) for any reason (excused or unexcused), you will automatically receive a failing grade for this course. If you are late or absent it is your responsibility to verify the assignment with a classmate or me. You are expected to come to the next class prepared.

XI. ACADEMIC HONESTY POLICY: It is the responsibility of every student to be informed about the collegiate Academic Integrity Policy. Cheating in whatever form constitutes academic dishonesty. Copies of the policy are available in: CIV workbooks, Classroom bulletin boards, Department of Modern Languages, College of Humanities & Fine Arts. Your signature on every assignment, quiz and exam represents your pledge to adhere to this policy. We expect students to abide by the highest ethical standards.

XIII. PREREQUISITES: EDU 303 (Strategies of Teaching) and at least Junior standing at the time you register for this course.

XIV. NON-DISCRIMINATION POLICY STATEMENT:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).