I. **TITLE:**
   Materials and Textiles for Interiors

II. **COURSE DESCRIPTION AND PREREQUISITE(S):**
    Consumer-oriented study of textiles emphasizing fibers, yarns, fabric construction and finishes in relation to use, serviceability and care of household fabrics. Lecture 3 hours.
    **Prerequisite(s):** None

III. **COURSE OBJECTIVES:**
    The student will be able to:
    A. Develop an understanding of the interrelationship among fibers, yarns, fabric structures and finishes as it relates to the selection, use, care, and application of textile products.
    B. Develop an appreciation for the aesthetic qualities of fabrics as well as utilitarian purposes.
    C. Establish guides that will aid in the selection, use and care of textile products in order to achieve maximum fabric performance.
    D. Become aware of new developments in the textile field and their relationship to decision-making for interior designers.
    E. Become familiar with publication sources of textile information and research selected articles related to current developments.
    F. Become knowledgeable of federal laws and agencies that protect the consumer at the market place.
    G. Become knowledgeable of the manufacturing processes of making raw fibers into fabric
    H. Analyze textile products in use
    I. Become aware of problems in the textile industry as they try to meet government and consumer demands.

IV. **CONTENT OUTLINE:**
    A. The textile industry
    B. Fiber characteristics
    C. Identifying natural and manufactured fibers
    D. Yarns
    E. Woven fabrics
    F. Knitted fabrics
    G. Other types of fabrics
    H. Textile dying
    I. Textile printing
    J. Textile finishes
    K. Textiles for interiors
    L. Textile care

V. **INSTRUCTIONAL ACTIVITIES:**
    A. Lecture
    B. Reading assignments
    C. Field trips
    D. Tests, quizzes and assignment
    E. Teaching aids: demonstrations, power point presentations and videos
VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
A. Presentations by representatives from the carpet industry
B. Field trip to textile related businesses

VII. TEXT(S) AND RESOURCES:
Required text:
Resources:
Textile resource lab

VIII. EVALUATION AND GRADING PROCEDURES:
A. Grade will be based on:
   Classroom participation 25%
   Quizzes 25%
   Exams 50%
   Grading scale: 92-100 (A), 84-91 (B), 75-83 (C), 60-74 (D), 0-59 (E)

IX. ATTENDANCE POLICY:
Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

X. ACADEMIC HONESTY POLICY:
[Approved by the MSU Board of Regents on June 1, 2012]
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:
Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.
Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.
Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.
Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.
Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
☐ Requiring the student(s) to repeat the exercise or do additional related exercise(s).
☐ Lowering the grade or failing the student(s) on the particular exercise(s) involved.
☐ Lowering the grade or failing the student(s) in the course.
If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course. Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines. A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY STATEMENT:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).