I. TITLE:
Design in the Near Environment

II. COURSE DESCRIPTION AND PREREQUISITE(S):
Application of art elements and principles of design to everyday living. Lecture, two hours: Laboratory, two
hours
Prerequisite(s): None

III. COURSE OBJECTIVES:
The student will be able to:
A. Communicate a knowledge and understanding of design in everyday living by using proper terminology
and vocabulary of design elements and principles, and materials
B. Cognitively differentiate aesthetic judgment from personal taste
C. Create and produce design projects which successfully apply the art elements and principles of design
D. Describe, define, analyze and evaluate the processes necessary to solve design problems
E. Create designs using appropriate computer software
F. Draw one point perspective

IV. CONTENT OUTLINE:
A. Sources of Art
B. Elements of Design
C. Principles of Design
D. Perspective Drawings
E. Lettering Techniques
F. Rendering Techniques
G. Freehand sketching

V. INSTRUCTIONAL ACTIVITIES:
A. Lecture
B. Classroom discussions
C. Fabric and paint resources
D. Slides and other visual tools

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
None

VII. TEXT(S) AND RESOURCES:
A. Design books
B. Fabric and paint resources
VIII. EVALUATION AND GRADING PROCEDURES:
A. 2 Exams 40%
B. Lab/Studio Assignments 50%
C. Class participation 10%
D. Lab projects are due on stated dates. For each day a project is late, ten (10) points will be deducted from the grade for that project. Projects submitted three (3) days after the due date will not be accepted
E. 92-100 (A); 91-84 (B); 83-75 (C); 74-60 (D); 59-0 (E)

IX. ATTENDANCE POLICY:
Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.

X. ACADEMIC HONESTY POLICY:
[Approved by the MSU Board of Regents on June 1, 2012]
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:
Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.
Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.
Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.
Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
☐ Requiring the student(s) to repeat the exercise or do additional related exercise(s).
☐ Lowering the grade or failing the student(s) on the particular exercise(s) involved.
☐ Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course. Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines. A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XI. NON-DISCRIMINATION POLICY AND STUDENTS WITH DISABILITIES:
Policy Statement
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services
and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Director of Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

Students with Disabilities
Students requiring special assistance due to a disability should visit the Office of Student Disability Services immediately for assistance with accommodations. For more information, students should contact the Office of Student Disability Services, 423 Wells Hall, Murray, KY  42071. 270-809-2018 (voice) 270-809-5889 (TDD).

XII. Other required departmental or collegiate committee information