HIS 350:01 History of Latin American  Fall 2015
FH 506  TR 3:30-4:45

William Schell, Jr.
Office FH 6B-11
Hours: 11   Hours  TR 9:30-10:30 and 1:30-3:00; W 9:30-12:30 and by appointment
Tel. 270-809-6572  email bill.schell@murraystate.edu

Che Guevara, Motorcycle Diaries
Films: Walter Salles, Motorcycle Diaries and John Duigan, Romero

Course Description: Latin America is a great paradox. Although it is rich in natural
resources and culture, the vast majority of its people live in grinding poverty under
politically unstable, often repressive governments. Since 1896, Latin America has been a
sphere of influence under wings (some would say in the talons) of the U.S. eagle. The
current period of rapid investment in Latin America under NAFTA is just the latest
version of an informal U.S. hemispheric empire held together by trade, loans, debt,
friendship, and threat of force. North Americans have long exported their culture and
values to Latin America but have remained largely uninformed about their "neighbors to
the south." In the last 20 years, Hispanic populations in the U.S. have been growing
rapidly. Hispanics now account for over 13% of the U.S. population—the same
percentage as African-Americans. Some Americans find this alarming because they do
not understand Latin American culture and fear Hispanics will not adopt American
culture and continue to speak Spanish. This survey of Latin American history is intended
to correct this by offering some insight into the world view (mentalidad) of its people by
exploring its political, economic, and cultural history from Pre-Columbian civilizations to
the present day.

Attendance is mandatory; 3 absences = E.
Exams take-home essays
Papers: (1) a 5-page review of Motorcycle Diaries [comparing the book and film] and (2)
a 5-page review of Romero; typed, double-spaced, 12 pt Times New Roman and
submitted as email attachment. Plagiarism (the presentation of the words or ideas
of another as your own), however innocent, will result in the loss of a letter grade
on the assignment, as a minimum. Put all quotations in “quotation marks” and
cite the source and page number, Cite as well the source of all paraphrased
material, ideas and concepts other than your own.

Grading:

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Discussions</td>
<td>5%</td>
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<tr>
<td>Review of Romero</td>
<td>15%</td>
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<tr>
<td>Class presentation</td>
<td>10%</td>
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<tr>
<td>3 Exams [@15%]</td>
<td>45%</td>
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<tr>
<td>Motorcycle Diaries</td>
<td>20%</td>
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<tr>
<td>Highest Grade</td>
<td>5%</td>
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<td>Total</td>
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This syllabus may be changed as necessary to meet the needs of the class.

**NO CELPHONE USE OR TEXTING IN CLASS:** Automatic E after 2\textsuperscript{nd} warning

## Class Schedule

### Section I: Indo-Iberian Synthesis

**Read:** Eakin, 1-148; Schell “Debate over the Nature of the Hacienda” and “Silver Symbiosis: Mexico, China and the Pacific Peso Trade”

**Discussion:** Indo-Iberian Synthesis: Culture and Economy

### August

18 Syllabus and Beginning Business  
Major Course Theme: Latin America’s Distinct Tradition  
*Buried Mirror*

20 Mesoamerican and Andean Civilizations

**Last Day to:** drop w/no grade/add a course/change from audit to credit

25 Exploration and Conquest

27 Indo-Iberian Institutions of Empire: Spain and Portuguese Counter Example

### September

1 Haciendas and Municipios

3 Silver Symbiosis: Mexico, China and the Pacific Peso Trade  

**7 Sept. Labor Day Holiday**

8 **Discussion:** Indo-Iberian Synthesis: Culture and Economy

**Exam I** take home; due as email attachment by **11 Sept. 10 PM**

### Section II: The Distinct Tradition

**Read:** Eakin, 149-268; Dealy, "Homo Politicus" and Morse, “Toward a Theory of Spanish American Government,” Raat, “Mexican Positivism: A Reappraisal,” and Nachman, “Positivism and Middle Class Brazil”

**Discussion:** Dealy & Morse: Distinct Tradition; Antithesis, Positivism: Raat & Nachman

10 Bourbon and Pombaline Reforms

15 Independence: Rebels and Loyalists

17 Caudillos, Conservatives, and Liberals

22 **Discussion:** Dealy & Morse: Distinct Tradition; Antithesis, Positivism: Raat & Nachman

24 Imperial Brazil: Masters, Slaves, and Abolition

29 Brazil: Old Republic
October

Fall Break Oct. 1-4

6 Santa Anna, Texas, Juarez, French Intervention
8 Diaz and the Porfiriato

Exam II take home; due as email attachment by 12 Oct. by 10 PM

Section III: Dictators, Revolutions, Cold War, and Terrorism
Read: Eakin, 269-418; Che Guevara, Motorcycle Diaries (all)

13 Vargas’ Estado Novo to Colonial Fascism to Democracy Restored
15 Mexican Revolution, Institutional Revolution, Drug Wars and PAN
20 Cuba: the last colony and America’s first Communist state
22 Post-Castro Cuba
15 Cold War Dirty Wars: Chile and Argentina

15 Oct: Last day to change grade of I (incomplete)

22 In class view: Salles, Motorcycle Diaries
29 El Salvador and Nicaragua: Death Squads and Iran-contra

November

5 Film excerpts/discussion: Oliver Stone, Salvador (1986)
View on Canvas: John Duigan, Romero (1989)
10 Post-Cold War: Evo Morales and Bolivian Socialism
12 Post-Cold War: Hugo Chavez and Venezuelan Socialism

12 Nov: Last day to drop a full semester class for grade of W (no penalty)

19 Student presentations on LA currently in the News
24 Student presentations on LA currently in the News

25-28 Nov. Thanksgiving (classes dismissed)

December

3 Student presentations on LA currently in the News/review for final

FINAL EXAM
Take home; due as email attachment; Friday 11 Dec. by 10 PM

STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Sabrina Y. Dial, Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).

Policy on Academic Honesty
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement. Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he/she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.