DEPARTMENT: Early Childhood and Elementary Education
COURSE PREFIX: EDU  COURSE NUMBER: 650  CREDIT HOURS: 1-3

I. TITLE:
Workshop in Education: Alternative Certification

II. COURSE DESCRIPTION AND PREREQUISITE(S):
A professional experience designed to provide the student the opportunity to participate in the work and duties of a classroom teacher. The course is a series of three one-hour classes.
Prerequisite(s): None

III. COURSE OBJECTIVES:
Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors aligned with the Kentucky Core Academic Standards (KCAS), Characteristics of Highly Effective Teaching and Learning (CHETL) and Assessment Literacy. Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Teacher Standards for Preparation and Certification (KTS) and CHETL standards addressed by that objective. The of Education’s student disposition (D) addressed by that objective is listed as D. Upon successful completion of this class:
A. Students will be able to design and plan instruction at the appropriate level in the subject areas for the students at each of the assigned grade levels. (KTS #2) (D1, D2, D3) (CHETL 1, 3, 4, 5)
B. Students will be able to create a classroom climate for effective instruction at each of the assigned grade levels/courses (KTS #3, #4) (D2) (CHETL 1, 5)
C. Students will be able to demonstrate effective classroom management skills creating a mutually respectful classroom. (KTS #3, #4) (D2, D3) (CHETL 1)
D. Students will be able to plan and assess student learning in the subject areas in their classroom. (KTS #5) (D2, D3) (CHETL 1, 2)
E. Students will demonstrate an understanding of child behavior and be able to recognize students’ individual differences and levels of performance. (KTS #5, #7) (D2) (CHETL 2)
F. Students will systematically collect and analyze assessment data and maintain accurate records of their students’ performance. (KTS #5) (D5) (CHETL 2)
G. Students will demonstrate the ability to collaborate with their colleagues and staff at their school. (KTS #8, #10) (D6) (CHETL 4)
H. Students will collaborate with parents to enhance the learning of the students. (KTS #5, #8) (D6) (CHETL 2)
I. Students will demonstrate reflective analysis of their teaching experience through Livetext artifacts regarding classroom management, lesson plans, and unit plans. (KTS #5, #7) (D1,2,3,4,5,& 6) (CHETL 1-5)
J. Students will demonstrate use of technology to enhance instruction in the classroom. (KTS #6) (D3) (CHETL 4)
K. Students will adhere to the Kentucky School Personnel Code of Ethics. (KTS #1-10) (D4) (CHETL 1-5)
IV. CONTENT OUTLINE:
   A. Students are the “teacher of record” in a school system teaching in the field of their major.

   B. Each teacher begins a Livetext portfolio during the school year which includes written assignments that are
      required and placed in the section for this class.

   C. Feedback is provided to assist the teacher in developing skills and confidence as an effective teacher at the
      level of their assignment.

   D. Evaluation of the Livetext portfolio artifacts and the required assignments during the school year is completed.

   E. Students attend seminars conducted on the Murray State University campus throughout the school year and
      during the summer. Online meetings will also be conducted throughout the year.

V. INSTRUCTIONAL ACTIVITIES:
   Students are engaged in teaching activities and other responsibilities of teaching throughout the school year.
   They are responsible for planning and implementing instruction and evaluation for their assigned classes.

VI. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
   Students are the “teacher of record” in the school setting at least 3 hrs per day.

VII. TEXT(S) AND RESOURCES:
   Waterfield Library
   Computer Laboratories
   Kentucky Academy of Technology Education (KATE)
   Kentucky Department of Education Resources such as Core Content and Program of Studies
   (www.kde.state.ky.us)

VIII. EVALUATION AND GRADING PROCEDURES:
   The student’s grade will be determined through performance on the Livetext Portfolio. Assignments include
   attendance and participation at the seminars.

IX. ATTENDANCE POLICY:
   Students are expected to adhere to the MSU Attendance Policy outlined in the current MSU Bulletins.
   Generally sessions cannot be missed or made up.

X. ACADEMIC HONESTY POLICY:
   Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive
   academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to
   secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or
   the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the
   academic discipline administered by the faculty member who teaches the course in which the cheating took place.
   Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the
   integrity of the examination has been compromised.

XI. NON-DISCRIMINATION POLICY STATEMENT:
   Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray
   State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides,
   upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with
   disabilities equal access to participate in all programs and activities. For more information, contact the Director of
   Equal Opportunity, 103 Wells Hall. 270-809-3155 (voice), 270-809-3361 (TDD).

XII. Other required departmental or collegiate committee information