I. **TITLE:** Review of Professional Literature in Vocational Education

II. **COURSE DESCRIPTION:**
Review and analysis of outstanding professional literature in the various fields of vocational education. Survey of research and professional papers from other disciplines that relate to vocational education will be made. Critical analysis of selected publications will be required.

III. **PURPOSE:**
The purpose of this course is to provide the student with current views of vocational education (Career and Technical Education.) Vocational education has a changing face to meet the needs of students in an environment of rapid technological and sociological transition. Through analysis of current literature, professional educators will research innovative practices, methods and procedures for application in their work settings.

IV. **COURSE OBJECTIVES:**
Class activities will be centered on the attainment of the course objectives listed below. These objectives are understood to be reflective of, but not limited to those behaviors advocated by the Kentucky Education Reform Act guidelines. Following each objective, and enclosed in parentheses, are numbers which reference the Kentucky Teacher Standards for Preparation and Certification (KTS) addressed by that objective. Upon successful completion of this class, students will be able to:

A. Review and analyze current literature as it relates to a specific topic in career and technical education. (KTS #1)

B. Synthesize and interpret contemporary career and technical education literature as it relates to the student, school, community, and employers. (KTS #7)

C. Develop a review of literature incorporating selected journal articles. (KTS #9)

D. Apply the principles to their work setting. (KTS #1, 2, 4)

The COE Theme of Educator as Reflective Decision-Maker is addressed in this course by requiring students to reflect on their existing curriculum, identify perceived areas of deficit, and describe how they could address the deficits.

The EPSB Themes of Diversity, Assessment, Literacy/Reading, and Closing the Achievement Gap may be explored in selection of the project for the course.

V. **CONTENT OUTLINE:**
A. Recent legislative influence in vocational education

B. Special needs students
C. Career education and career planning at elementary-secondary level
D. Career education and planning at the post-secondary and adult level
E. Competency-based vocational education vs. other delivery methods
F. Contemporary trends and issues in career and technical education
G. Alternative models for career and technical education
H. Contributions of related and other disciplines

VI. INSTRUCTIONAL ACTIVITIES:
A. Select topic strand for review
B. (Choose from the Content Outline or suggest other topics.)
C. Review current literature on the selected topic (within the past ten years.)
D. Write ten (10) journal reviews on the selected topic using the attached format.
E. Write a review of literature incorporating the journal reviews using the APA format attached.
F. Submit a binder with the review of literature, intended application in your work setting and the ten journal reviews.

VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCE:
None

VIII. RESOURCES:
A. Current periodicals
B. Kentucky virtual library
C. Internet based literature (ERIC, etc.)
D. Waterfield Library (MSU)
E. Other (Student Selected)

IX. GRADING PROCEDURES:
Journal Reviews (10 pt. each) 100 pts.
Review of Literature 200 pts.
Application in your work setting 100 pts.
Total 400 points

Grading scale:
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
E = Below 60%

X. ATTENDANCE POLICY:
This course adheres to the attendance policy stated in the current MSU Graduate Bulletin.

XI. ACADEMIC HONESTY POLICY
This course adheres to the academic honesty policy stated in the current MSU Graduate Bulletin.
XII. TEXT AND REFERENCES
   None

XIII. PREREQUISITES:
   None

XIV. NON-DISCRIMINATION POLICY STATEMENT:
   Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact Director of Equal Opportunity, Murray State University, 103 Wells Hall, Murray, KY 42071-3318. Telephone: 270-809-3155 (voice), 270-809-3361 (TDD).