COURSE SYLLABUS FOR ART 342

I. Title: Art 342 Fundamentals of Secondary School Art

II. Catalog Description: Survey of the profession of art education at the junior and senior high school levels. Provides students with a combination of clinical and field experiences. A course similar to Art 341 with emphasis upon teaching of art on the junior and senior high school levels and the supervision of art programs. Organization of the course includes lectures, discussions, individual and group research, observation and laboratory problems. Prerequisite: Art 341. Six hours per week. Cannot be used as a general education credit.

III. Purpose: The purpose of this course is to aid students in developing the ability to assess aptitudes, experiential backgrounds and interests of individuals and groups of middle and high school students, and to devise learning experiences to meet assessed needs.

IV. Course Objectives:
   A. Develop an awareness of traits of artistic and cognitive development as they relate to middle school and high school students' growth and behavior patterns.
   B. Develop a working knowledge of the importance of planning and preparation, motivation, demonstration, explanation and questioning strategies, and interaction with middle school and secondary school children.
   C. Develop a working knowledge of current methods and materials available in all fields and levels of art education.
   D. Develop an awareness of the need for continuing study, self evaluation and professional growth.

V. Content Outline:
   A. Review of art terminology and vocabulary.
   B. Curriculum development.
   C. Practical experiences.

VI. Instructional Activities:
   A. Lecture
   B. Reading assignments.
   C. Discussion
   D. Oral presentations.
   E. Written Assignments.
   F. Students teach in middle school and high school settings.
   G. Examination
VII. Field and Clinical Experiences: Field and clinical experiences include observing and teaching middle school and high school students.

VIII. Resources: Waterfield Library; Clara M. Eagle Gallery; Curris Center Gallery; Faculty Resource Center.

IX. Grading Procedures:
   A. Mandatory attendance.
   B. No extra credit options.
   C. All assignments must be turned in on designated due dates for full credit.
   D. Evaluation of each assignment is based on specific objectives of those assignments.
   E. Final grade based on total point accumulation.

X. Attendance Policy: Mandatory attendance. Students will be docked three points for unexcused absences and 1.5 points for excused absences.

XI. Policy on Academic Honesty
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:
   Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.
   Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.
   Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.
   Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.
Disciplinary action may include, but is not limited to the following:
1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
3) Lowering the grade or failing the student(s) in the course.
If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.
A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XII. Text and References:
   Supplemental reading assignments include selected articles from publications including: (1) *Journal of Aesthetic Education*; (2) *Art Education Journal*.

XIII. Prerequisites: Art 341

XIV. Non-discrimination Policy Statement: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Office of Equal Opportunity, Murray State University, Murray, KY 42071.