COURSE SYLLABUS FOR ART 341

I. Title: Art 341 Fundamentals of Elementary School Art

II. Catalog Description: Survey of the profession of art education at the elementary school level. Provides students with a combination of clinical and field experiences. Laboratory and lecture experiences in elementary school art materials and teaching methods including philosophies and objectives in contemporary use and observations. This course is designed for the art major, the classroom teacher, and the administrator. Prerequisite: EDU 103. Six hours per week. Cannot be used as a general education credit.

III. Purpose: The purpose of this course is to aid students in developing the ability to assess aptitudes, experiential backgrounds and interests of individuals and groups of elementary students, and to devise learning experiences to meet assessed needs.

IV. Course Objectives:
   A. Develop an awareness of traits of artistic and cognitive development as they relate to elementary school students' growth and behavior patterns.
   B. Develop a working knowledge of the importance of planning and preparation, motivation, demonstration, explanation and questioning strategies, and interaction with elementary school children, their parents and their teachers.
   C. Develop a working knowledge of current methods and materials available in all fields and levels of art education.
   D. Develop an awareness of the need for continuing study, self evaluation and professional growth.

V. Content Outline:
   A. Review of art terminology and vocabulary.
   B. Project development.
   C. Practical experiences.

VI. Instructional Activities:
   A. Lecture.
   B. Reading assignments.
   C. Discussion.
   D. Students work with parents, teachers and elementary school students in the community.
VII.  Field and Clinical Experiences: Field and clinical experiences include observing and working with elementary school students.

VIII. Resources: Waterfield Library; Calloway County Public Library; Clara M. Eagle Gallery; Curris Center Gallery and Faculty Resource Center.

IX.  Grading Procedures:
   A. Mandatory attendance.
   B. No individual extra credit options.
   C. All assignments must be turned in on designated due dates for full credit.
   D. Evaluation of each assignment is based on specific objectives of those assignments.
   E. Final grade based on total point accumulation according to the following point distribution and scale:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>One Community Project</td>
<td>55</td>
</tr>
<tr>
<td>Sketchbook/Journal</td>
<td>25</td>
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<tr>
<td>Final Exam</td>
<td>20</td>
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   A=90-100  
   B=80-89   
   C=70-79   
   D=60-69   
   E=0-59   

X.  Attendance Policy: Mandatory attendance. Students will be docked three points for unexcused absences and 1.5 points for excused absences.

XI. Policy on Academic Honesty
Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students’ academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

Violations of Academic Honesty include:
   Cheating - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.
   Fabrication and Falsification - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.
   Multiple Submission - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without
authorization from the instructor.

Plagiarism - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one’s own in any academic exercise, without due and proper acknowledgement.

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:
1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
3) Lowering the grade or failing the student(s) in the course.

If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Equal Opportunity. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

XII. Text and References:
Supplemental reading assignments include selected articles from publications including: (1) NAEA Journal; (2) NAEA Newsletter.

XIII. Prerequisites: EDU 103

XIV. Non-discrimination Policy Statement: Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more information, contact the Office of Equal Opportunity, Murray State University, Murray, KY 42071.
ART 341/343

Directions for Completing Chapter Quizzes

-Read each chapter and develop two to four paragraphs or ten to twenty bullets summarizing the most important points presented in the chapter. Paragraphs or bullets must be complete sentences.

-Chapters 1-6 are due on Thursday, January 26, 2012.

Chapters 7-12 are due on Thursday, February 2, 2012.

Chapters 13-18 are due on Thursday, February 9, 2012.

Chapters 19-24 are due on Thursday, February 16, 2012.

Chapters 25-31 are due on Thursday, February 23, 2012.

We will discuss the chapters in class each Thursday by randomly calling on people to read their summaries. BE PREPARED TO READ YOUR SUMMARIES ALOUD.