MURRAY STATE UNIVERSITY
COURSE SYLLABUS OUTLINE

DEPARTMENT: AGRICULTURE (AGRICULTURE EDUCATION)

COURSE NUMBER: AED 684 CREDIT HOURS: 1-2

I. TITLE:

Beginning Teacher Workshop

II. CATALOG DESCRIPTION:

Problems of beginning teachers of agriculture relevant to planning, developing, implementing and evaluating local instructional programs. May be repeated for a total of three credits. (Fall)

III. PURPOSE:

To prepare beginning agricultural education teachers to effectively conduct an outstanding secondary program.

IV. COURSE OBJECTIVES: (Experienced Teacher Standards 1-10) (Vocational Teacher Ed Standards 1-7)

1. Recognize the importance of the beginning teaching experience.
2. Determine the criteria of a good agricultural education program.
3. Recognize the general responsibility of the various professional personnel involved with teaching agriculture.
4. Understand certain beliefs and concepts held by successful teachers.
5. Determine rather specifically the role of the teacher in effectively working in such areas as:

    - Orientation to the local school facilities and school personnel, and the entire school program including the overall local vocational education program and more specifically to the instructional program in Agricultural Education.
    - Experiences to provide students.
    - Working with FFA, SAE and a solid instructional program.

6. Assist beginning teachers to more effectively use the principles of learning.
7. Effectively evaluate teacher growth and development.
8. Develop goals as a beginning teacher.

V. INSTRUCTIONAL ACTIVITIES:

Attending four intensive sessions coordinated by the State Department of Education.

VI. GRADING PROCEDURES:

Attendance	150 points
Class participation	250 points
Class paper	100 points
Final exam	100 points
Total	600 points

A = 552-600 points (92-100%)
B = 504-551 points (84-91%)
C = 456-503 points (76-83%)
D = 420-455 points (70-75%)
E = 419 and below

VII. ACADEMIC HONESTY POLICY:

Cheating, plagiarism (submitting another person's materials as one's own), or doing work for another person who will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

NOTE: The School of Agriculture Faculty at Murray State University have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy. The policy sets guidelines regarding acts of dishonesty and the procedure to follow should an event occur. It is each Ag. Student's responsibility to **obtain and read** a copy of this document. The Department's Academic Honesty Policy can be obtained by asking for a copy from any Ag Faculty member or the Secretary.

VIII. ATTENDANCE POLICY:

This course adheres to the policy published in the

IX. TEXT AND REFERENCES:

Beginning Teachers Manual. National FFA.

X. PREREQUISITES:

None