

MURRAY STATE UNIVERSITY  
COURSE SYLLABUS OUTLINE

DEPARTMENT: AGRICULTURE (AGRICULTURE EDUCATION)

COURSE NUMBER: AED 682

CREDIT HOURS: 3

I. TITLE:

Determining Course Content in Agricultural Education

II. CATALOG DESCRIPTION:

Developing and using four-year course of study for high school students in agricultural education. Includes gathering and interpreting local data as a basis for course building.

III. PURPOSE:

Each student will develop a course-of-study for a high school Agri-business Education group(s) and learn how to effectively use it.

IV. COURSE OBJECTIVES:

Experienced Teacher Standards 1-10.  
Vocational Teacher Education Standards 1-7.

Students will --

1. Recognize the importance of a course-of-study for each class group in their local instructional program.
2. Recognize the influence of the community's agriculture upon the development of the course-of-study.
3. Recognize community and national trends in agriculture.
4. Recognize the need for procedure of planning long and short range instructional programs.

5. Analyze and evaluate the local proposed instructional program plan.
6. Determine the basic elements of the current local course-of-study.
7. Determine the basic elements or principles of developing a course-of-study.
8. Develop a course of study for a comprehensive agriculture program which may include the following curriculum areas:
  - Agribusiness I
  - Agribusiness II
  - Production Agriculture
  - Horticulture
  - Agricultural Mechanics
  - Agricultural Science
  - Animal Science
  - Other

V. **CONTENT OUTLINE:**

1. Importance of a course of study
2. The community's agriculture/agribusiness influence upon developing a course of study
3. Trends in agriculture/agribusiness
4. Planning/developing a course of study
5. Using a course of study

VI. **INSTRUCTIONAL ACTIVITIES:**

1. Group discussion
2. Planning a course(s) of study

VII. **FIELD, CLINICAL AND/OR LABORATORY EXPERIENCES:**

Students will gather a variety of field, clinical and laboratory experiences which

involve visits to local agriculture departments.

**VIII. RESOURCES:**

1. Various handouts
2. Sample courses of study

**IX. GRADING PROCEDURES:**

Class Participation	100 Points
Attendance	100 Points
Developed Courses of Study	<u>400 Points</u>
TOTAL	600 Points

- A = 552 - 600 Points (92-100%)  
B = 504 - 551 Points (84-91%)  
C = 456 - 503 Points (76-83%)  
D = 420 - 455 Points (70-75%)

\*Graduate students must complete additional requirements.

**X. ATTENDANCE POLICY:**

This course adheres to the policy published in the MSU Graduate Bulletin.

**XI. ACADEMIC HONESTY POLICY:**

Cheating, plagiarism (submitting another person's materials as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work.

Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

**NOTE:** The Department of Agriculture Faculty at Murray State University have adopted and implemented an Academic Honesty Policy in addition to the University Honesty Policy. The policy sets guideline regarding acts of dishonesty and the procedure to follow should an event occur. It is each Ag. Student's responsibility to obtain and read a copy of this document. The Dept. Academic Honesty Policy can be obtained by asking for a copy from any Ag Faculty member or the Secretary.

**XII. TEXT AND REFERENCES:**

None

**XIII. PREREQUISITES:**

None