

**MURRAY STATE UNIVERSITY
COURSE SYLLABUS OUTLINE**

DEPARTMENT: AGRICULTURE (AGRICULTURE EDUCATION)

COURSE NUMBER: AED 380

CREDIT HOURS: 3

I. TITLE:

Introduction to Agricultural Education, Extension & Leadership

II. CATALOG DESCRIPTION:

Essential aspects of career preparation, entry, adjustment, and advancement in agriculture education, extension (4-H) & leadership.

III. PURPOSE:

To help students in career planning, preparation, entry, adjustment and advancement in agriculture education and extension related careers. An additional purpose will be to assist pre-service teachers of agriculture and extension in obtaining field experiences.

IV. COURSE OBJECTIVES:

New Teacher Standards 2, 3, 5, 6, 7, 8, 9

As a result of participation in this course, students will:

1. Understand what is involved in choosing a career in agriculture.
2. Understand what is involved in beginning a career in teaching agricultural education and adult extension.
3. Explore the fundamental principles of education and agricultural extension.
4. Understand how an employee can adjust to and advance in his/her profession and with the KTIP Evaluation.
5. Understand youth and adult organizations in Agricultural Education and extension (adult and 4-H programs).

V. CONTENT OUTLINE:

1. Introduction to Agricultural Education
2. Introduction to Agricultural Extension
3. Introduction to Leadership Development in Organizations
4. Making a Beginning and Advancing in Agricultural Careers

VI. INSTRUCTIONAL ACTIVITIES:

1. Group Discussion
2. Areas Specific Resource Persons
3. Demonstrations
4. Audio-Video Presentations
5. Field and Clinical Experience

VII. FIELD AND CLINICAL EXPERIENCES:

A minimum of 8 clock hours of clinical experience outside regular classroom meeting times in a school setting.

VIII. RESOURCES:

1. Handouts
2. Resource Personnel
3. Field/Clinical Involvement

IX. GRADING PROCEDURES:

Test I: Ag Education	100
Test II: Ag Extension & 4-H	100
Test III: Ag Leadership & Careers	100
Resume and Letters of Application	100
Clinical Hours	50
Lesson Plan Development (2 @ 50)	100
Quizzes	<u>50</u>
Total	600 Points

Grading Scales Will Be As Follows:

A = 90% C = 70% E = 59% or Less
B = 80% D = 60%

X. ATTENDANCE POLICY:

This course adheres to the policy published in the MSU Undergraduate Bulletin.

XI. ACADEMIC HONESTY POLICY:

Cheating, plagiarism (submitting another person's materials as one's own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. TEXT AND REFERENCES:

Strategies of Effective Teaching

Official FFA Manual, 1999-2000. National FFA Center.

Mastering Parliamentary Procedure, 1983, Bender,
Butler and Wooden

Resume: A Suggested Guide for Murray State
University Students, MSU Cooperative Education and
Placement Service

XIII. PREREQUISITES:

Sophomore, Junior or Senior standing recommended

XIV. INSTRUCTOR CONTACT INFORMATION:

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