Murray State University
Department of Modern Languages

Bachelor of Arts Degree/CIP 16.0905
AREA: Spanish/Teaching Certification (Grades P-12)
Approved Spring 2005      Effective Fall 2005       Revised 1/08

University Studies Requirements……………………………………49-51 hrs
(See College of Education Requirements)

Note: Students are required to take COM 161 & EDU 103 (with a grade of C or better) for admission to teacher education. Admission to teacher education also requires a grade of B or better in one English composition class and a grade of C or better in one University Studies math course.

Intermediate level foreign language courses completed as part of the area also satisfy foreign language requirements for the B.A.

All students getting the area or a major in Spanish, including those who score above the 301 level on the Placement Exam will be required to take Spanish 302. SPA 302 serves as a gateway course to the upper level culture and literature courses.

Required Courses…………………………………………………..25 hrs
MLA 099 Freshman Orientation
SPA 201 Intercultural Communications in Spanish
SPA 202 Practical Applications in Spanish
Or
SPA 203 Spanish for the Working World
SPA 301 Conversation & Composition *
SPA 302 Conversation & Composition *
SPA 331 Advanced Language in Practice *
SPA 323 Spanish Culture and Civilization
Or >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> SPA324 Mexican Culture History (only taught in Mexico) may be substituted for.
SPA 323 or SPA 325.

SPA 325 Spanish American Culture
MLA 400 Senior Seminar
MLA 514 Methods of Teaching Foreign Languages

Note: Students may receive credit for SPA 201 and 202 after taking the Placement Exam and completing the departmental challenge process. Credit for SPA 101 and 102 may not be used for the major but will be counted for graduation.
Limited Electives .................................................................6 hrs

Select from two of the following literature courses:

SPA 401 Survey of Spanish Literature I
SPA 402 Survey of Spanish Literature II
SPA 421 Topics in Spanish Literature
SPA 441 Topics in Spanish Cultural Studies
SPA 450 Literary Masterpieces in Spanish
SPA 460 Studies in a Genre
SPA 503 Golden Age Literature
SPA 504 Don Quixote
SPA 505 Nineteenth-Century Spanish Literature
SPA 507 Twentieth-Century Spanish Literature
SPA 511 Spanish-American Short Story
SPA 512 Spanish-American Novel
SPA 521 Topics in Spanish Literature
SPA 522 Topics in Spanish-American Literature

Approved Electives in Spanish ...........................................6 hrs

Select from SPA courses beyond SPA 301

Note: Each student must submit a senior research project.

Required Support Course ......................................................3 hrs

One related course outside of the Department of Modern Languages, selected from the approved list given in the departmental introduction.

Note: The department strongly recommends that majors study abroad for at least one summer.

Required for Secondary Certification ....................................38 hrs

COM 372 Communication in Educational Environments
CSC 199 Introduction to Information Technology * (or proof of CSC challenge exam)
EDP 260 Psychology of Human Development
EDU 103 Issues and Practices of American Education *
EDU 303 Strategies of Teaching
EDU 403 Structures and Foundations of Education
EDU 405 Evaluation and Measurement in Education
SEC 420 Practicum in Secondary Schools
SEC 421 Student Teaching in the Secondary School
SED 300 Education of Students with Disabilities: A Collaborative Approach

*With a grade of C or better

Total Curriculum Requirements ............................................127 hrs
Select one of the Principles of Learning & Teaching tests.

(0522) Principles of Learning & Teaching: Grades K-6 or 161
(0523) Principles of Learning & Teaching: Grades 5-9 or 161
(0524) Principles of Learning & Teaching: Grades 7-12 161

and

(0191) Spanish: Content Knowledge
(contains listening section) 160

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admissions to student teaching (requires a 2.45 average overall; a 2.45 average in content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the New Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point.

Statement: Certification requires demonstration of computer competency to meet Kentucky New Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the College of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (03 credit hours) or equivalent.

_________________________________   _______________________________________
Student’s Signature   Date    Advisor’s Signature  Date
Requirements for Admission to Teacher Education

In order to be admitted to Teacher Education students must:

1) Provide Teacher Education Services with scores of test(s) to measure general academic proficiency. A person shall not be permitted to apply for admission to the Teacher Education program without first providing evidence of meeting the general academic proficiency (GAP) requirement through any one of the following tests:

   a) A minimum composite score of 21 on the (ACT); or
   b) Scores established by the KEPSB for the Pre-Professional Skills Test (PPST) Math (173), Reading (173), and Writing (172); CBT of PPST (computer based test) Math (318), Reading (320), Writing (318); or
   c) Graduate Records Exam (GRE) minimum passing score of 400 in each area (analytical, quantitative and verbal) and writing assessment as required by the institution; or
   d) SAT - The minimum score of 990 and required writing assessment.

2) Have earned an overall undergraduate GPA of 2.45 on a 4.0 scale at the point of admission. This 2.45 minimum GPA remains a requirement throughout the teacher certification program.

3) Have completed a minimum of 24 credit hours with a minimum 2.45 GPA to include the following coursework:

   a) ENG 101 or 102 with a “B” or better
   b) MAT 117 (or higher level math) with a “C” or better
   c) COM 161 with a “C” or better
   d) EDU 103 with a “C” or better

4) An interview with major academic advisor or chair (or advisor may opt to write a letter of recommendation in lieu of an interview)

5) A review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility (pink sheet) signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification

6) Have supplied TES with any other required information

When all the above requirements have been met, the formal application (green sheet) can be submitted, accompanied by all required documentation. This includes GAP scores and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

1 An official score report for the general academic proficiency exam must be available at the point of formal application.

Special Note: Students who have not been admitted to Teacher Education will be blocked from enrolling in specific upper level courses. See advisor for more information.