MURRAY STATE UNIVERSITY
CURRICULUM GUIDE AND CHECKLIST FOR THE
AREA IN ENGLISH EDUCATION w/SECONDARY CERTIFICATION (Grades 8-12)

UNIVERSITY STUDIES REQUIREMENTS (B.A.): 49-52 Hours

I. Communication and Basic Skills 6 hours
   _____ ENG 101            3
   _____ ENG 102 (or 104)    3

II. Science and Mathematics 7-10 hours
   _____ Math Elective 3-5
   _____ Science Elective (BIO 101) 4-5
       (is recommended)

III. Humanities and Fine Arts 9 hours
   _____ HUM 211 (or 251)   3
   _____ Humanities Elective 3
   _____ Fine Arts Elective 3

IV. Social Sciences 9 hours
   _____ CIV 101 (or 151)   3
   _____ CIV 102 (or 152)   3
   _____ PSY 180            3

V. Modern Language 12 hours
   _____ Modern Lang 101   3
   _____ Modern Lang 102   3
   _____ Modern Lang 201   3
   _____ Modern Lang 202   3

VI. University Studies Elective 3 hours
   _____ COM 161 Intro. to Public Speaking (3)

REQUIRED ENGLISH CORE COURSES (25 hours)

   _____ ENG 099 Freshman Orientation (1)
   _____ ENG 221 Intro. to English Studies (3)
   _____ ENG 334/534 Shakespeare (3)
   _____ ENG 404 Advanced Composition (3)
   _____ ENG 303 or 304 Eng. Lit. to 1760/Eng. Lit. 1760-Pres. (3)
   _____ ENG 305 or 306 World Lit to1830/World Lit. 1830-present (3)
   _____ ENG 311 or 312 Amer Lit to1890/Amer Lit, 1890-present
   _____ ENG 214 or 224 Intro. to Creative Writing/Writing in the Professions (3)
   _____ ENG 309 or 310 History of the Eng. Language/ Linguistics and Eng. Grammar (3)

REQUIRED ENGLISH LIMITED ELECTIVES (24 hours)

   _____ ENG 303 or 304 (whichever was not taken in the core) (3)
   _____ ENG 328 Standard English Usage (3)
   _____ ENG 329 Teaching English in Middle and Secondary Schools (3)
   _____ ENG 435 Teaching Literature in Secondary Schools (3)
   _____ ENG 445 Teaching Writing in Secondary Schools (3)

Three additional 300-500 level English courses, at least two of which must be in literature, at least one covering writings prior to 1800:

   _____ ENG ________________________
   _____ ENG ________________________
   _____ ENG ________________________

REQUIRED TEACHER CERTIFICATION COURSES (45 hours)

   _____ EDP 260 Psychology Of Human Development (3)
   _____ EDU 103 Introduction to Education (3)
   _____ EDU 405 Evaluation & Measurement in Ed. (2)
   _____ EDU 403 Structures & Foundations of Ed. (2)
   _____ REA 527 Teaching Reading in Sec. Schools (3)
   _____ SEC 420 Practicum in Secondary Schools (3)
   _____ SEC 421 Student Teaching in Sec. Schools (14)
   _____ EDU 422 Student Teaching Seminar (3)
   _____ SED 300 Education of Students w/ Disabilities (3)

FREE ELECTIVE (3 hours)

_____   ____                 ________________________________

TOTAL CURRICULUM REQUIREMENTS: 143-146 hours

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Revised 10/08

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REQUIRED PRAXIS SPECIALTY TESTS AND SCORES:
- Test 0041, Content Knowledge, 160;
- Test 0042, Literature Essays, 155;
- Test 0524, PLT 7-12, 161

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:
Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.45 average overall; a 2.45 average in content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the New Teacher Standards. The eligibility portfolio will be assessed during the student teaching semester. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages, and serve as a means for making recommendations for improvement or remediation when needed.

Statement: Certification requires demonstration of computer competency to meet Kentucky New Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

- **Plan 1:** Pass approved computer literacy exam administered jointly by the College of Education and the College of Business and Public Affairs.
- **Plan 2:** Successful completion, with grade of C or better, of CSC 199 (03 credit hours) or equivalent.

All applicable requirements have been explained and discussed.

____________________  __________________
Faculty Advisor                   Date

____________________  __________________
Student                                 Date
**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION**

In order to be admitted to teacher education, students must:

1) **Provide Teacher Education Services with scores of test(s) to measure general academic proficiency.**
   
   A person shall not be permitted to apply for admission to the Teacher Education program without first providing evidence of meeting the general academic proficiency (GAP) requirement through any one of the following tests:* ¹

   (a) A minimum composite score of 21 on the (ACT); or
   (b) Scores established by the KEPSB for the Pre-Professional Skills Test (PPST) Math (173), Reading (173), and Writing (172); **CBT of PPST** (computer based test) Math (318), Reading (320), Writing (318); or
   (c) Graduate Records Exam (GRE) minimum passing score of 400 in each area (analytical, quantitative and verbal) and writing assessment as required by the institution; or
   (d) SAT - The minimum score of 990 and required writing assessment; or

2) **Have earned an overall undergraduate GPA of 2.45 on a 4.0 scale at the point of admission.** This 2.45 minimum GPA remains a requirement throughout the teacher certification program.

3) **Have completed a minimum of 24 credit hours with a minimum 2.45 GPA to include the following coursework:**

   (a) ENG 101 or 102 with a “B” or better
   (b) MAT 117 (or higher level math) with a “C” or better
   (c) COM 161 with a “C” or better
   (d) EDU 103 with a “C” or better

4) **Have an interview with major academic advisor or chair** (or advisor may opt to write a letter of recommendation in lieu of an interview)

5) **Submit a review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility** (pink sheet) signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification

6) **Have supplied Teacher Education Services with any other required information.**

When all the above requirements have been met, the **formal application** (green sheet) can be submitted, accompanied by all required documentation. This includes GAP scores and a transcript showing all college work to date. Admission will be granted only following a successful review by the Admission to Teacher Education Committee of your college.

¹ An official score report for the general academic proficiency exam must be available at the point of formal application.

**NOTE:** Students who have not been admitted to Teacher Education will be blocked from enrolling in specific upper level courses.