MURRAY STATE UNIVERSITY
2006 – 2008 Graduate Bulletin
Department of Educational Leadership and Counseling
Sixty Three Semester Hours

Student’s Name: ____________________________________________

Certification for: School Psychologist Pre K - 12

I. Prerequisites for Entry to the School Psychologist Certification Program:

1. A masters degree from an accredited institution ___________________________ ___________________
   (in related field) (Name of Institution) (Date of Degree)

2. Completion of GUI 619, Laboratory in Counseling or equivalent _______________ __________________
   (Date Completed) (Grade)

3. Admission to graduate study at MSU _____________________ ______________
   (Date Admitted)

II. Provisional Certification: 51 semester hours (Allows individual to do internship.)

SED 552 Functional Behavioral Analysis (3) ___________ ____________
(GUI) (Date) (Grade)

GUI 622 Practicum in Psychometrics (3) ____________________________
(GUI) (Date) (Grade)

GUI 635 Developmental Processes (3) ____________________________
(GUI) (Date) (Grade)

GUI 670 Multicultural Issues in Human Services (3) _________________
(GUI) (Date) (Grade)

GUI 676 Individual Appraisal I (3)* ________________________________
(GUI) (Date) (Grade)

GUI 677 Individual Appraisal II (3)* ________________________________
(GUI) (Date) (Grade)

GUI 683 Tests and Measurements (3)* ________________________________
(GUI) (Date) (Grade)

GUI 688 Introduction to School Psychology (3) ______________________
(GUI) (Date) (Grade)

GUI 689 Individual Intelligence Testing: Children (3)* ________________
(GUI) (Date) (Grade)

GUI 690 Advanced Individual Testing (3)* ____________________________
(GUI) (Date) (Grade)

PSY 581 Abnormal Psychology (3) __________________________
(GUI) (Date) (Grade)

PSY 589 Personality (3) __________________________
(GUI) (Date) (Grade)

PSY 591 Statistics (3) __________________________
(GUI) (Date) (Grade)

ADM 630 Methods of Educational Research (3) ______________________
(GUI) (Date) (Grade)

SED 625 Instruct. Techniques for Children & Youth with Mild Disabilities (3) ______________________
(GUI) (Date) (Grade)

EDU 622 Philosophy of Education (3) __________________________
(GUI) (Date) (Grade)

Or

SED 603 Special Education Law & Procedures (3) ______________________
(GUI) (Date) (Grade)

EDU 631 Applications of Learning & Motivation Principles to the Classroom (3) ____________________
(GUI) (Date) (Grade)
* Grades below “B” in these courses are unacceptable.

**Note:** Must take PRAXIS (old NTE) Specialty Area Examination in School Psychology and obtain a minimum score of 630 before Provisional School Psychology Certification can be obtained. **Exit Assessment:** Successful completion of a 12-hour internship in GUI 792 & 793 and Professional Portfolio.

A minimum GPA of 3.0 is required for completion of this program.

III. **Standard Certification: 12 semester hours**
(Must have valid Provisional Certification in School Psychology before internship can be contracted)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>(Date)</th>
<th>(Grade)</th>
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<tbody>
<tr>
<td>GUI 792 Internship in School Psychology I</td>
<td>(6)</td>
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<tr>
<td>GUI 793 Internship in School Psychology II</td>
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________________________  ________________
Student Signature        Date

________________________  ________________
Faculty Advisor Signature Date

This program has been reviewed by the Department of Educational Studies, Leadership and Counseling Faculty and I verify that the student named above has completed the program and should be recommended for certification.

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Chair, Department of Educational Studies, Leadership and Counseling