MURRAY STATE UNIVERSITY
Moderate to Severe Disabilities
FMD Certification (P-12)
Requirements for Rank I Program

This program is for individuals with elementary, middle school, secondary or special education certifications (any area) who wish to obtain a P-12 certificate in moderate to severe disabilities. A valid teaching certificate is required for entrance. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing experienced teacher standards. A minimum 3.0 GPA is required for completion of this program.

Total Course Requirements . . . . . . . . . . . . . . . 30 hours
SED 531 (3) Nature and Needs of Individuals with Moderate to Severe Disabilities
SED 551 (3) Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities
SED (3) 552 Functional Behavior Analysis
SED (3) 553 Instructional Procedures – Students with MSD
SED (3) 602 Family-Professional Partnerships
SED (3) 603 Special Education Law and Procedures
SED (3) 614 Advanced Instructional Technology
SED (3) 655 Special Education Transition
SED (1) 690 Exit Seminar in Special Education
5-6 Hours Elective

Changes in the program may occur in accordance with the MSU Graduate Bulletin.

Exit Requirement: Portfolio
Student must receive a “pass” on the eligibility portfolio presented in SED 690 which is based on activities and assignments which demonstrate competency in the experienced teacher standards.

*See your advisor for more information

PRAXIS II
Specialty Exams Required for Certification:
- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157
- Teaching Students with Mental Retardation (0321) – Passing Score 146

Beginning September 1, 2007 and until August 31, 2008
- Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157

AND
- Teaching Students with Mental Retardation (0321) – Passing Score 146
OR

• Exceptional Education: Severe to Profound Disabilities (0544) passing score 156.

Beginning September 1, 2008

• Education of Exceptional Children: Core Content Knowledge (0353) – Passing Score 157

• Exceptional Education: Severe to Profound Disabilities (0544) passing score 156

________________________________ ___________________________________
Student    Date  Advisor                  Date