Degree: None
This 30 hour program is designed for individuals certified in learning and behavior disorders who desire advanced information in working with student learning and behavior disorders. A valid LBD teaching certificate is required for entrance. The program must be preplanned with an advisor. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing experienced teacher standards. A minimum grade point average of 3.0 is required for graduation.

Total Course Requirements . . . . . . . . . . 30 hours

Required Courses . . . . . . . . . . . . . . . . 12 hours
EDU 631 Motivation and Learning Theory (3) ____
SED 603 Special Education Law and Procedures (3) ____
SED 613 Advanced Behavior Support (3) ____
SED 655 Special Education Transition (3) ____

Total Hours from Courses Listed Below . . 18 hours

SED 540 Procedures for Classroom Management & Discipline (3) ____
SED 602 Family-Professional Partnerships (3) ____
SED 614 Advanced Instructional Technology (3) ____
SED 615 Collaboration Skills for Educators (3) ____
SED 636 Issues and Trends in Special Education (3) ____
SED 651 Social Competence for Safe Environments (3) ____
EDU 645 History of Education in the United States (3) ____
PSY 581 Abnormal Psychology (3) ____
SED 650 Administration of Special Education Programs (3) ____
EDU 664 Techniques of Teaching Environmental Education (3) ____
EDU 665 Field Experiences in Environmental Education (3) ____

(Changes in the program may occur in accordance with the MSU Graduate Bulletin)

Exit Requirement: Portfolio and oral presentation based on activities and assignments which demonstrate continuous assessment competency in the experienced teacher standards

_________________________________________  ____________________________  ____________________________
Student                                  Date                 Advisor
